



Winklebury Infant School

**Welcome to the
Summer Term 2017**

The Curriculum

Early Years Foundation Stage (Reception)

Prime Areas of Learning:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Specific Areas of Learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stage 1

National Curriculum plus additional subjects:

- English
- Mathematics
- Science
- Geography
- History
- Art and Design
- Music
- Design and Technology (D.T.)
- Physical Education (P.E.)
- Computing
- Religious Education (R.E.)
- Personal Development Learning (P.D.L.)

To help the children fully understand their learning we arrange the subjects into themes, with a clear hook and outcome. We also look for opportunities to enrich the children's learning through a range of visits and visitors.

Wherever possible we set the children's learning into real life contexts with real purposes. This allows the children to apply their skills and really understand the importance of what they are learning.

Water

We would like to remind parents that children need a labelled bottle of plain water with them in school that goes home each day to be refilled. It is important that the children have access to a drink and they are given many opportunities to drink from their bottles each day. We do have water stations in school where children can fill their water bottles during an appropriate time in the school day.



School Uniform

Children should come to school wearing a school sweatshirt or cardigan (with the school logo on it), white polo shirt, grey tailored school trousers or skirt, white, grey or black socks or tights and black school shoes. Please refer to the Uniform Policy for further details.



P.E. Kit

Children should have their P.E. kit available at all times. This consists of a school or plain white t-shirt, plain black shorts, plimsolls or trainers, black tracksuit or black sweatshirt with black jogging bottoms. Hooded sweatshirts for P.E. are available from our uniform supplier, Michael Hope.

Activate

The children develop spatial awareness and learn simple movement routines through daily sessions of 'Activate'. These sessions are part of the physical activity curriculum.



Circle Time

All the children regularly participate in a class Circle Time session. These sessions give the children an opportunity to share an aspect of their P.D.L. programme.

Computing

During school time the children use a range of different Computing resources and programmes. Each child has an individual login for Education City, which they can access from a computer at home over the internet. If a computer is not available at home we will ensure provision is made at school. Please inform your child's teacher.

Themed Learning Days

Last year our themed learning days focussed on developing the children's understanding of local, national and global communities through different themes (landmarks in the Infant school and farming in the Junior school). Following on from this, our themed learning days this year will aim to continue to develop the children's understanding of different communities. These will take place from Wednesday 24th May to Friday 26th May this term.

Rainbows

Every half term we focus on a different rainbow, designed to reinforce the Core Values of the Federation. For the Summer term the rainbows are as follows:

Summer 1



We are working hard to
get on with each other and solve our problems.

Summer 2



We are working hard to
show pride in ourselves, our work and our school.

Literacy

Phonics - learning new sounds to improve reading and spelling.

Growing stories - reading, sequencing and writing based on The Little Red Hen.

Writing about the lifecycle of a butterfly.

Writing for different purposes - posters, stories, books, instructions.

Writing words, sentences, captions, speech bubbles.

Forming letters correctly.

Sharing information books about growing and planting.

Hook

Reading and acting out the stories of 'The Little Red Hen' and 'The Very Hungry Caterpillar'.

Outcome

Making and tasting our own bread.

Tasting what we have grown.

Maths

Number recognition and ordering. Counting forwards and backwards in 1s, 2s, 5s and 10s.

Counting objects accurately.

Addition and subtraction.

Doubling and halving.

Recording our thinking using number sentences.

Comparing, weighing and measuring.

Recognising and using money.

Problem solving.

Correct number formation.

Expressive Arts and Design

Imaginative play.

Model making.

Music - pitch and rhythm.

Exploring instruments and experimenting with different sounds.

Matching movements to music through dance.

Learning new songs.

Making a shaker.

Country Dancing.

Caterpillar sculptures.

Communication and Language

Acting out and retelling stories - The Little Red Hen and The Very Hungry Caterpillar.

Role play - The Flower Shop/Garden Centre.

Following instructions involving several actions.

Year R Summer 1 Time to Grow!



Understanding the World

Planting seeds and vegetables.

Caring for plants.

Growing vegetables.

Making bread.

Construction.

Finding out about lifecycles.

Computer programmes and equipment to support the curriculum.

Observing the stages of caterpillar to butterfly.

Christianity - 'Jesus as a Special Person'.

Knowing and understanding how to stay healthy.

Physical Development

Athletic skills.

Activate.

Handling equipment safely.

Cutting accurately.

Using malleable materials.

Accurate letter formation.

Visits and Visitors

Visit from the Church of the Good Shepherd.

Visit from our Junior Road Safety Officers to look at the Green Cross Code.

Personal, Social and Emotional Development

Circle Time - games, activities and discussions.

Road safety.

Sharing experiences.

Getting along with each other.

Talking about what we are good at and need to try harder with.

Why we are special.

Literacy

Phonics - learning new sounds to improve reading and spelling.
Stories - reading, sequencing and writing linked to stories appropriate to our theme.
Writing for different purposes - signs, stories, descriptions, lists, letters, invitations.
Writing words, sentences, captions, speech.
Non-fiction texts - finding out about ?

Hook

To follow...

Maths

Number recognition and ordering.
Counting forwards and backwards in 1s, 2s, 5s and 10s.
Counting objects accurately.
Addition and subtraction.
Doubling and halving.
Estimating.
Capacity.
2D and 3D shape.
Time.
Money.
Problem Solving.
Interpreting number sentences.
Recording with number sentences.

Communication and Language

Learning new vocabulary.
Acting out and retelling stories.
Role play - Our home and themes of the children's choice.

Year R
Summer 2
?

The children will be choosing the theme for this term.

Expressive Arts and Design

Imaginative play.
Paint, collage and pastels.
Music - making music and singing songs.
Representing ideas through dance.

Understanding the World

Past and present events in our own lives.
Investigating similarities and differences in relation to, places, objects, and living things.
Using the internet to find information.
Christianity - 'Special Things'.



Physical Development

Athletics skills.
Handling tools and equipment safely and with control.
Fine and gross motor activities.
Accurate letter formation.
Showing control and co-ordination.
Sports Morning.

Personal, Social and Emotional Development

Circle Time - games, activities and discussions.
Showing pride in ourselves, in our work and in our school.
Being pleased for others.
Changes.
Moving on to Year 1.

Visits and Visitors

Visit from our Junior Road Safety Officers to review the year.

Hook

Looking at artefacts and developing our castle role play area.

Outcome

Visit to Portchester Castle.

English

Phonics - learning new sounds to improve reading and spelling.

Writing based on 'George, the Dragon and the Princess'.

Non-chronological report writing about castles.

Writing a recount of our trip to Portchester Castle.

Investigating rhyming poetry.

Maths

Counting, partitioning and calculating.

Addition and subtraction using different resources to help us, including drawing our own number line.

Securing number facts - place value (tens and units).

Multiplication and division.

History

Finding out about castles, who lived in them and comparing their lives to our lives today.

Music

Learning about high and low sounds.

Science

Looking at seasonal changes.

Identifying different types of animals including humans.

Year 1 Summer 1 A Knight's Tale

P.D.L.

Looking after ourselves.
Finding out how and why we keep clean.
Understanding medicine safety.

P.E.

Practising football skills.

Developing athletics skills through 'Quad Kids', focussing on improving our basic running, jumping and throwing techniques.



D.T.

Designing and making a moving drawbridge for a castle.

Visits and Visitors

Visit to Portchester Castle.

Visit from the Church of the Good Shepherd to support R.E.

Visit from our Junior Road Safety Officers to look at the Green Cross Code.

Computing

Using a computer program to create pictograms and answering questions about them.

R.E.

Special books.
Learning about the Bible and the Torah and why these are important to some people.

Hook

Looking at African artefacts and costumes.

Outcome

Kenya Day.

Maths

Counting, partitioning and calculating.

Addition and subtraction using different resources to help us, including extending our work on number lines.

Learning about multiplication and division.

Problem solving - choosing the operations needed to solve numerical problems.

Finding fractions of numbers/shapes.

English

Phonics - learning new sounds to improve reading and spelling.

Writing stories from other cultures including African stories.

Investigating and writing poems.

Writing instructions.

Geography

Learning about life in Kenya.

Comparing life in Winklebury to life in Kenya.

Science

Learning about the different seasons and how these are linked to our weather.

Music

Investigating dynamics (loud and quiet sounds) through African music.

Year 1 Summer 2 Jambo From Kenya

Art

Designing and making African masks.

P.E.

Learning an African dance and choreographing our own dances.

Developing athletics skills through 'Quad Kids', focussing on improving our basic running, jumping and throwing techniques.
Sports Morning.

P.D.L.

Looking forward.
Learning to deal with our feelings positively and recognising our strengths.
Moving on to Year 2.



Computing

Using programmable robots - Beebots.
Giving 2 step instructions.

R.E.

Investigating different creation stories.
Understanding how Christians believe the world was made and comparing it to other cultures.

Visits and Visitors

Visit from the Church of the Good Shepherd to support R.E.

Visit from our Junior Road Safety Officers to review the year.

D.T.

Designing and making a tropical fruit salad.

Hook

Visit from the
Astronomy Roadshow

Outcome

Postcards from the
moon.

Maths

Solving problems involving all
four operations - addition,
subtraction, multiplication and
division.

Using numbers facts to help us
calculate.

Solving a range of problems
within different contexts,
including time, money, length,
weight, capacity and
temperature.

English

Phonics - learning spelling patterns and rules and new
sounds to improve reading and spelling.

Writing stories and non-fiction texts about space.

Using different types of sentences - statements,
questions, commands and exclamations.

Understanding grammatical terms like noun, verb,
adverb and adjective and learning how to spot them in a
text and use them correctly.

Computing

Using the internet to find things
out.

Keeping safe on the internet.

History

Learning about space, the planets
and about Neil Armstrong's moon
landing.

Year 2 Summer 1 Lift Off!

P.D.L.

Celebrating and
recognising
differences between
ourselves and others.
Understanding
feelings and
stereotypes.

Science

Investigating what a
plant needs to grow
successfully.

Looking at seeds and
bulbs.

P.E.

Improving our striking and fielding
skills, through rounders.

Developing athletics skills through
'Quad Kids', focussing on improving
our basic running, jumping and
throwing techniques.

Music

Beginning to understand pitch,
getting higher/ lower.

Using signs and symbols linked to
pitch to communicate own musical
ideas in a simple structure,
responding to the overall shape of
melodies.

Visits and Visitors

Visit from the Astronomy Roadshow.

Visit from our Junior Road Safety
Officers to look at the Green Cross Code.



Hook

Seaside role play.

Outcome

Visit to Southsea.

Maths

Solving problems using all four operations.

Learning more efficient strategies to calculate including written and mental methods.

Understanding data and representing it in different ways.

Improving knowledge of times tables.

English

Phonics - learning spelling patterns and rules and new sounds to improve reading and spelling.

Understanding grammatical terms like noun, verb, adverb and adjective and learning how to spot them in a text and use them correctly.

Reading and writing non-chronological reports and a range of poetry.

P.E.

Developing athletics skills through 'Quad Kids', focussing on improving our basic running, jumping and throwing techniques.

Linking movements together in gymnastics.

Sports Morning.

Science

Investigating a range of different habitats and how these change over time, including comparing our local habitat to the seaside.

History

Comparing the seaside today with 100 years ago.

Art

Painting seaside pictures.

Geography

Investigating features of a seaside town.

Music

Distinguishing between rhythm and beat.

Understanding how rhythmic patterns fit to the beat.

Visits and Visitors

Visit to Southsea.

Visit to St Thomas of Canterbury Church.

Visit from our Junior Road Safety Officers to review the year.

Year 2 Summer 2 Beside The Seaside



Computing

Basic programming skills using 'Scratch'.

R.E.

Special places and special things - for Christians and other faiths.

D.T.

Making a healthy sandwich.

P.D.L.

Setting simple goals. Changes and achievements since starting school.

Moving on to Year 3.

Year 2 National Curriculum Tests

Children in Year 2 will sit National Curriculum tests in English and maths during May. The outcomes of these tests will be used, alongside teacher assessments, to provide a summary of your child's attainment at the end of Year 2. During the Summer term the children will be practising the skills they will need to sit these tests.

English

In May children will sit two reading papers, one spelling paper and one grammar, punctuation and vocabulary paper. During the Summer term we will provide opportunities for the children to become familiar with the format of these tests and the knowledge, skills and understanding needed to access them.

Maths

In May children will sit two maths papers. During the Summer term children will continue to practise all four number calculations and the range of problem solving skills needed to complete the papers.



Helping Your Child

Please support your child at home with their learning.

Reading

The children work with the class teacher and assistants regularly throughout the term, participating in focused, guided reading sessions. During these sessions we focus on specific skills to improve reading. In order to reinforce this, please try to read with your child as often as you can, as it really makes a difference. Please ensure that all titles of reading books (even books your child reads from home) are recorded in your child's Reading Record Book, in addition to any comments you may wish to make which are very welcome and useful.

Key Words and Spellings

At school the children follow a carefully planned discrete daily phonics programme which reinforces and builds on previous knowledge. In addition to this children need to learn their key words. If your child brings home key words for reading (on a white sheet), please practise these every day. Key words for spelling are organised into different sets and children will bring home a coloured sheet detailing the words they need to work on at home. They will be tested on these words weekly and the results recorded in the back of your child's word book. As an extension, your child could practise writing their words within a sentence. It is important to revisit all the words learnt so far on a regular basis.

Handwriting

The children are taught to use a handwriting style with a lead-in or entry stroke so that every lower case letter starts on the line. This is known as cursive writing and with practise, makes writing easier and faster. Initially the children will learn to show the entry and exit strokes without joining, but will progress to joining their writing when they are ready. An example is shown below:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Tables

Knowing key maths facts including number bonds, times tables and related division facts is essential for your child to be successful in maths. This is because much of the work that they encounter in maths lessons will rely on quick recall of these facts. Without quick recall of these key facts, children will find it difficult to master some of the techniques they need to develop other areas of their maths.

All children learn at different rates, however the expectation of the National Curriculum is as follows:

*by the end of Year 2 children should recall and use multiplication and division facts for the 2, 5 and 10 times tables;

*by the end of Year 3 children should recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables;

*by the end of Year 4 children should recall and use multiplication and division facts for all times tables up to 12×12 .

As you can see, knowledge of these key facts is vital for your child. Therefore any help and support you can give them would be very beneficial.

We thank you for the support and encouragement you give your child in all aspects of their learning. If you have any questions about the curriculum or any aspect of your child's education, please do not hesitate to contact your child's class teacher.