



Year 2

End of Key Stage One Assessment
Parental Presentation
March 2017

Overview of this afternoon

- How the assessment process has changed
- End of Key Stage One 'tests'
- Test details including example test questions
- How we will support your child
- How you can support your child

Key Stage 1 National Curriculum Assessment Changes

- In 2014 a new national curriculum framework was introduced by the Government
- KS1 Assessments (Year 2) and KS2 SATs (Year 6) reflect the new curriculum
- The new curriculum is more rigorous and sets high expectations which all schools have had to work hard to meet

Assessment and Reporting

- 'Old' national curriculum levels (e.g. Level 1, 2, 3) are no longer applicable
- Ongoing teacher assessment
- KPIs – as dictated by the new curriculum
- Statutory testing

At end of Year 2, your child will be judged as:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard

The Assessments

At the end of Year 2, children will take assessments in:

- Reading
- English grammar, punctuation and spelling
- Maths
- The tests are due to take place in May

Reading

The Reading Test consists of two separate papers:

- Paper 1 – contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 – Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.

- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete
- The texts will cover a range of poetry, fiction and non-fiction
- Questions are designed to assess the comprehension and understanding of a child's reading
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation

Sasha's Diary

Saturday 4th July

This has been the best day ever!
We are camping in a real tent,
right by the seaside!



Mum and Dad got VERY wet!

When we got to the campsite
this morning, it was raining. Mum and Dad had a hard
job putting the tent up. It took ages! By the time they
had finished, the sun had come out.

1 Where were Sasha and her family camping? Tick **one** box.

Near the sea

Near a big town

On a farm

2 a) Who got soaked?

b) Why did they get so wet?



English Grammar, Punctuation and Spelling

Test consists of two papers:

- Paper 1: spelling (20 marks)
- Paper 2: questions (20 marks)
- The test contains a range of question types

4. Tick the correct word to complete the sentence below.

I really don't like washing my face _____ I have to do it.

Tick **one**.

or

and

but

9. **Draw lines** to match the groups of words that have the same meaning.
One has been done for you

I will

it's

you have

I'll

it is

didn't

did not

you've



Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 - arithmetic, approximately 25 minutes and worth 25 marks, covering calculation methods for all operations and including fractions and missing number sentences
- Paper 2 - problem solving, reasoning and mathematical fluency, approximately 35 minutes, worth 35 marks
- In paper 2, Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out

Maths Paper 1 - Arithmetic

15

$3 \times 3 = \boxed{}$



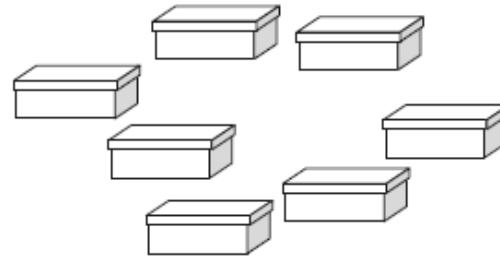
16

$12 \div 2 = \boxed{}$



Maths Paper 2 - Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

How we will support your child

- Provide lots of opportunity to practise skills
- Exposure to the test format and conditions
- Working through practice questions
- Additional support when needed
- For tests – other adults when needed, including reading support
- Support and encouragement!

TESTS ARE NOT EVERYTHING!

- Tests are one form of evidence, to support teacher assessment
- Tests will be conducted in such a way to ensure that children do not feel under pressure and can therefore achieve their best
- Test results are not reported
- As well as the tests, teacher will take into account a range of work over a period of time

How you can support your child

- Support and reassure your child – nothing to worry about
- Attendance
- Support your child with any homework tasks
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise
- Encourage your child to talk to you about what they have learnt at school
- Make sure your child has a good sleep and healthy breakfast every morning!
- Early nights – every night!

CGP Revision Guides

- Revision guides available through school
- Order forms available – please order by Friday 17th March

Any Questions?

Feedback please!