

Skills Progression – Geography

	Map Types	Using Maps	Making Maps	Distance and Scale	Direction	Globes and Atlases	Ground Shots and Ariel Photos
Yr R	Use floor maps. Use model maps. Use story book maps. Use simple drawn plans.	Plan and make routes and journeys on floor maps. Locate features on plans of the classroom, grounds and immediate locality. Locate features on story book maps.	Draw pictorial maps of real and imaginary places. Make model maps.	Use vocabulary to describe place location.	Use vocabulary including: *on, *under, *in front of, *behind, *up, *down.	Use simple big atlases. Identify sea, land and places visited.	Use ground shots (close up and distance).
Yr 1	Use 1:500 and 1:2,500 maps. Use large scale maps. Use classroom and ground plans.	Locate features in the local area and other localities on simple plans and large scale maps. Match pictures of known locations to maps.	Draw pictorial maps. Make model maps. Draw rough plans. Draw simple maps.	Use personal units of measurement in the classroom, school grounds and local area.	Use vocabulary including: *right, *left, *near, *far.	Use Infant atlases. Identify features in the context of experiences, family and work.	Use ground shots (close up and distance). Use low level obliques.
Yr 2	Use 1:500 and 1:2,500 maps. Use large scale maps. Use local street maps. Use maps of contrasting localities being studied.	Locate places using letter and number co-ordinates. Plan simple routes and journeys using maps. Locate key features in localities on maps. Match pictures of known locations to maps.	Produce plans of localities studied. Use agreed symbols.	Draw real objects to scale on squared paper.	Use vocabulary including: *North, *South, *East, *West. Use letter and number co-ordinates.	Use Infant atlases. Locate topical places (UK to global). Identify and name key features.	Use low level obliques. Use high level obliques. Use low level verticals.
Yr 3	Use 1:1250 to 1:10,000 maps. Use maps of localities being studied. Use tourist and location maps.	Locate places using letter and number co-ordinates. Use conventional keys to identify features on maps. Use non-conventional keys to	Produce plans and basic maps of localities studied. Use symbols and keys.	Use a variety of scales. Reduce real plans and images to a smaller scale.	Use vocabulary including: *North, *South, *East, *West. Use letter and number co-ordinates.	Use Junior atlases. Use index and contents pages. Identify continents, oceans, countries, cities/towns and key physical features.	Use high level obliques. Use low level verticals.

		<p>identify features on maps.</p> <p>Match pictures of unknown locations to maps.</p>					
Yr 4	<p>Use 1:1250 to 1:10,000 maps.</p> <p>Use a range of maps in context of localities and themes being studied.</p> <p>Use thematic maps.</p>	<p>Locate places using 4 figure grid references.</p> <p>Use conventional keys to identify features on maps.</p> <p>Use non-conventional keys to identify features on maps.</p> <p>Match pictures of unknown locations to maps.</p>	<p>Produce plans for a given purpose linked to place and/or themes.</p> <p>Use symbols and keys.</p>	<p>Compare different scales.</p> <p>Reducing own maps using different scales.</p> <p>Estimate distance using different scales.</p>	<p>Use 4 figure grid references.</p> <p>Use 8 points of a compass.</p>	<p>Use Junior atlases.</p> <p>Use index and contents pages.</p> <p>Identify key features, land use routes, etc.</p> <p>Locate localities being studied.</p> <p>Use atlases to extract information to support investigations.</p>	<p>Use low level verticals.</p> <p>Use high level verticals.</p>
Yr 5	<p>Use 1:25,000 and 1:50,000.</p> <p>Use thematic maps.</p> <p>Use topological maps.</p> <p>Use OS maps.</p>	<p>Locate places using 4 and 6 figure grid references.</p> <p>Use a range of keys to identify features on maps.</p> <p>Extract information from maps linked to place and theme.</p>	<p>Produce plans and maps for a given purpose linked to place and/or themes.</p> <p>Use symbols and keys appropriately.</p>	<p>Measure straight line distances on a range of map.</p> <p>Use the scale bar on a map.</p>	<p>Use 4 and 6 figure grid references.</p> <p>Use 8 points of a compass.</p> <p>Use simple bearings.</p>	<p>Use a range of atlases and globes.</p> <p>Use indexes, contents pages and keys accurately.</p> <p>Use atlases and globes to extract information relevant to place and thematic investigations.</p>	<p>Use low level satellite images.</p>
Yr 6	<p>Use a complex range of appropriate maps and plans.</p>	<p>Locate places using 6 figure grid references.</p> <p>Use a range of keys to identify features on maps.</p> <p>Use maps to investigate third dimensions e.g. contours, spot heights and trig points.</p>	<p>Accurately produce plans and maps drawn to scale.</p> <p>Use symbols and keys appropriately.</p>	<p>Measure non-straight line distances on a range of maps.</p> <p>Use the scale bar on a map.</p>	<p>Use 6 figure grid references.</p> <p>Use longitude and latitude.</p> <p>Use bearings</p>	<p>Use a wide range of atlas and globes.</p> <p>Use indexes, contents pages and keys accurately.</p> <p>Use atlases and globes to extract information relevant to place and thematic investigations.</p> <p>Use globes to explore geographical interconnections and</p>	<p>Use high level satellite images.</p>

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Based on 'Geography Skills Progression' by Jeff Stanfield from the Geography HIAS team.