

FEDERATION OF WINKLEBURY INFANT AND JUNIOR SCHOOLS

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Head of Federation : Mrs C.A.Clayton

Homework Policy

Status: Final

Ratified by the governing body: March 2012

Record of review: (every three years – due March 2015)

Federation of Winklebury Infant and Junior Schools

Homework Policy

Our Aims

We believe that learning at home is an essential part of good education. Homework opportunities should allow a child to develop skills and attitudes they will need for successful life long learning, including the skills of independent learning. These opportunities also allow parents and carers to take an active part in their child's education. All children are expected to take part in such activities to enhance and support their work in class.

Homework activities are an important part of the home/school partnership.

Expectations

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Daily Reading</u>	5 minutes	5 minutes	10 minutes	10 minutes	15 minutes	20 minutes	20 minutes
<u>Daily Spellings/words</u>	5 minutes	10 minutes	10 minutes	10 minutes	10 minutes	10 minutes	10 minutes
<u>Weekly English or Maths</u>	10 minutes	15 minutes	20 minutes	20 minutes	25 minutes	30 minutes	30 minutes <u>English and Maths</u>
<u>Occasionally Other</u>	10 minutes	15 minutes	15 minutes	20 minutes	25 minutes	30 minutes	45 minutes

We believe that other extra curricular activities are equally important, such as music and sport and that it is the responsibility of parents and children to make time for all activities to be completed. If there is an issue with insufficient time for completing home learning activities then parents need to speak to the class teacher in the first instance.

Some children who have special educational needs may not be able to access the activities given to the rest of the class, and individual arrangements will be made for these children in consultation with the class teacher.

One of the main advantages of homework activities is that parents and children are able to work together and parents are part of the learning process. For some families available space, peace or resources for completing activities may be an issue. In these circumstances, and in consultation with the class teacher, time could be made available after school when school resources are made available for these families or individual children so that no child is disadvantaged.

All children in Key Stages 1 and 2 will be issued with a book for homework with instructions of what they need to do. Parents and children are expected to sign the book weekly. Teachers will mark each piece of work and give feedback.

It is the expectation that ALL children undertake ALL homework activities and tasks. There may be some instances where homework is not completed but this needs to be agreed with the class teacher in advance. If homework is not completed then the child will spend their lunchtime on Thursday completing the task and there will be a phone call home to raise awareness. Continued non-compliance will result in parents and children being asked to meet with the Head of Federation.

Key Principles

For Staff:

- Homework activities should be planned in advance to consolidate and extend learning in class
- Home Learning Projects should be planned in advance to consolidate and extend learning in class
- Activities should be clearly explained; children and parents are clear where they need to go for support if needed
- Homework books should be marked weekly and parents kept informed of their child's progress
- Expectations of presentation and quality are the same for home activities as they are for school work
- Home learning policy will be reviewed annually by the deputy head teacher in consultation with staff, children and parents

For Parents:

- A place for completing activities should be provided, without distractions
- Encourage and support your child, show an interest in what they are learning
- Support the school by explaining to children that homework is important and aids learning
- Sign and date homework records when you are satisfied that it is of acceptable standard

For Pupils:

- Make the most of all the learning opportunities you are presented with
- Tackle tasks promptly and with a positive attitude
- Take pride in presentation and content
- Take responsibility for handing in completed work and making sure you have all the necessary equipment

This policy was produced by the Deputy Head of Federation in consultation with parents, pupils, staff and governors.