

The Federation of Winklebury Infant and Junior Schools

Tier 2 – Long Term Planning

Year 5/6 Cycle 1

Updated May 2016

Year 5/6 Cycle 1

Autumn 1: **Go With The Flow**
Hook: Creating a river to show erosion
Outcome: Testing bridges

	1	2	3	4	5	6	7
Literacy		Inspiration: traditional literature		Inspiration: traditional literature			Pearson Tests (can be completed at any point during the half term)
		Reading: The Wind in the Willows Writing: to entertain in the style of an author		Reading: The Midnight Fox Writing: for a range of audiences and purposes linked to The Midnight Fox including to recount (letter in role/diary), to describe (poem), to explain (balanced argument), to persuade (letter) and to inform (newspaper)			
Site of Application			To inform about different features of a river (geography)	To explain how different gadgets work (science)			
Maths		Recap from previous year		Phase 1			
Science			Year 5 Forces Friction (inc air and water resistance)				
Computing	E-Safety: SORTED and internet agreement	Digital Literacy: Databases on different rivers					
History							
Geography		Rivers Identify rivers on a range of maps		Rivers Key features		Rivers Field work	Rivers Water Cycle
Art	Self-portraits (to be displayed in school hall)						Design a Christmas card
DT			Technical Knowledge How to strengthen, stiffen and reinforce materials			Design, make and evaluate a bridge	
PE	Games: Hockey (specialist teacher D Watton) Games: Multi-skills through football (sports coach)					Hockey tournament	
RE			Concept: Water as a symbol Theme: Use of water			Harvest	
PDL managing change	Class Charter Aspiration display	All about me	Identifying strengths and areas for development		Aspirations		
Music	Rivers (structure, timbre and dynamics)						
French	Classroom instructions, colour, greetings						
Visits/Visitors			Church: Baptism	JRSO: Prior Knowledge		Gordon Brown Pond Dipping, Insect Hunt, River Study	Church: Harvest assembly

Year 5/6 Cycle 1

Autumn 2: **Eureka!**
Hook: Reconstruction relay
Outcome: Gallery of clay pots

	1	2	3	4	5	6	7	
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: Greek myths			Inspiration: Greek myths			
		Reading: a range of Greek myths Writing: to recount a myth			Writing: to instruct how to escape the labyrinth, to recount events in a police report			
Site of Application								
Maths		Time to address gaps identified through AfL		Phase 1				
Science		Year 5 Forces Gravity		Year 5 Forces Gears, pulleys, levers and springs				
Computing		Digital Literacy: Powerpoint presentations on the Ancient Greeks E-Safety: Privacy and downloading files						
History		Ancient Greeks Life and achievements				Ancient Greeks Legacy of Greek culture		
Geography								
Art		Sculpture and Painting Greek Pots						
DT								
PE		Gymnastics Games: Multi-skills through tennis (sports coach)						
RE						Concept: Prophecy Theme: The Magi		
PDL my community		Identify ways they help the school community		Identify ways they help the local community		Identify ways they help other communities		
Music		Greek tragedy (dynamics, tempo and structure)						
French		Les quatre saisons: the four seasons (unit 17)						
Visits/Visitors		JRSO Be Seen Be Safe	Church: Remembrance assembly		Church: Advent assembly	Pantomime	Church: Meaning of Christmas assembly	

Year 5/6 Cycle 1

Spring 1: **Space Explorers**
Hook: Film from outer space
Outcome: Sharing pictures of phases of the moon/the solar system produced using IT packages

	1	2	3	4	5	6
Literacy	Inspiration: Moon landing			Inspiration: Wall-E		Pearson Tests (can be completed at any point during the half term)
	Reading: Book by John Agard Writing: to recount events from the view of the moon			Writing: in role to entertain (film narrative) based on David Attenborough voice over		
Site of Application	To inform about a planet (science)		To recount the moon landings (different interpretations)			
Maths	Phase 2					
Science	Year 5 Earth and space Movement of Earth and other planets		Year 5 Earth and space Movement of moons		Year 5 Earth and Space Day and night	
Computing	Digital Literacy: Using art packages to produce space pictures					
History						
Geography				Map work Location knowledge and use of a compass		
Art						
DT	Technical Knowledge Mechanical and electrical systems		Design, make and evaluate a moon buggy which can be programmed			
PE	OOA: Orienteering Games: Multi-skills through netball (sports coach)					
RE	Concept: Stewardship Theme: Creation					
PDL we're all different	Valuing differences	Tackling teasing	Tackling bullying	Tackling racism	Respecting different viewpoints Class debate of different issues taking on different roles	
Music	Instruments					
French	Les planets: the planets (unit 18)					
Visits/Visitors	Church: Creation	JRSO In car safety				Church: Lent assembly

Year 5/6 Cycle 1

Spring 2: **The Terrible Tudors**
Hook: Slow reveal – execution of Lady Jane Grey
Outcome: Cooking and tasting Tudor food

	1	2	3	4	5	6
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: Pirates		Inspiration: Macbeth		
		Reading: various texts about pirates Writing: in role as a pirate (captain's log, battle recounts, discovery of a new island)		Reading: Macbeth Writing: to recount (narrative), to inform of events in the narrative (newspaper reports, balanced arguments, letters, biography) and to describe characters in the play S and L: performing sections of the play		
Site of Application				To explain the split of the Church of England from the RC Church		
Maths		Phase 3				
Science		Sound				
Computing		Computer Studies: Giving instructions on Scratch			Email E-safety: Using Email	
History		Reasons behind the break of the Church of England from the Roman Catholic Church				
Geography						
Art		Interpreting the past through art Tudor art				
DT						
PE		Dance: Maypole Games: Multi-skills through rounders (sports coach)				Rounders tournament
RE					Theme: Resurrection Concept: The Empty Cross	
PDL risk and pressure		Challenge vs risk	Investigate different scenarios	Pressure from friends	Smoking	Drugs
Music		Instruments				
French	Quel temps fait-il? What's the weather like? (unit 12)					
Visits/Visitors		JRSO Bike safety			Church: Easter assembly	

Year 5/6 Cycle 1

Summer 1: **Saving The Rainforest**
Hook: Pictures from a rainforest
Outcome: End of year production

	1	2	3	4	5	6	7	
Literacy	Time to address gaps identified through AfL				SATs		Thematic Week (can take place at any point during the half term)	
Site of Application								
Maths	Time to address gaps identified through AfL				SATs			
Science	Year 6 Evolution and inheritance			Year 5 Living things and their habitats Life cycles and reproduction: plants				
Computing	Digital Literacy: The Crystal Rainforest simulation programme							
History								
Geography	Location Knowledge Identify longitude, latitude, etc. on a world map		A region in a North or South America: The Amazon Rainforest Identify geographical features of Amazon Rainforest on range of maps					
Art	Great artists Henri Rousseau (use of collage)							
DT								
PE	Games: Striking and fielding activities (cricket) Athletics: Multi-skills (sports coach)							
RE								
PDL world issues	Investigate interdependence of different communities		Investigate global issues: destruction of rainforest	Debate views on global issues	Persuasive writing on global issues			
Music	Funky Five (duration and texture)							
French	Le carnaval des animaux: carnival of the animals (unit 11)							
Visits/Visitors				JRSO Green Cross Code				

Year 5/6 Cycle 1

Summer 2: Saving the Rainforest (continued)

	1	2	3	4	5	6	7	
Literacy	Inspiration: Varmints		Residential	Inspiration: The Tin Forest				
	Reading: Varmints Writing: to entertain a narrative about destruction of a habitat			Reading: The Tin Forest Writing: to persuade, inform and recount based on the text				
Site of Application				To explain why we need to protect the environment (PDL)		To persuade people to protect the environment (PDL)		
Maths	Phase 3			Transition Unit				
Science	Year 5 Living things and their habitats Life cycles and reproduction: animals			Year 6 Living things and their habitats Classification				
Computing	Digital Literacy: Using spreadsheets to calculate cost			Digital Literacy: Using multimedia packages to create posters and adverts for the end of year production				
History								
Geography	A region in a North or South America: The Amazon Rainforest Physical geography			A region in a North or South America: The Amazon Rainforest Human geography				
Art	Props and scenery for the end of year production			Props and scenery for the end of year production				
DT				Technical Knowledge Where food comes from		Design, make and evaluate a snack using ingredients from the rainforest		
PE	Dance: End of year performance Games: Athletics (sports coach)			Sports morning		Dance: End of year performance Games: Athletics (sports coach)		
RE	Concept: Ritual Theme: Prayer							
PDL it's my body	Puberty and changing relationships			Different types of 'Change'	Reviewing the year	Producing personal page for a year book	Looking forward to next year	
Music	Songs for end of year performance			Songs for end of year performance				
French	Le carnaval des animaux: carnival of the animals (unit 11)			Le carnaval des animaux: carnival of the animals (unit 11)				
Visits/Visitors			Think Safe Bikeability	JRSO Review of year	Church: Leavers book			