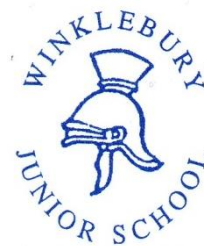


# The Federation of Winklebury Infant and Junior Schools



Impact of the Pupil Premium Funding  
April 2016

# What is Pupil Premium?

- The Pupil Premium is an allocation of funds from the government to support children's learning and pastoral needs. Every child in receipt of free school meals (over the previous six years) and/or children of armed service personnel (over the previous three years) and/or children who fulfil criteria as a 'looked after' child receives an allocation of funds. The Head of Federation and Governing Body then decide how the money is used to support the children's education.
- All schools are required to report on the amount of funding received, how this is being used and the impact of the work undertaken.

# How much is the Pupil Premium worth?

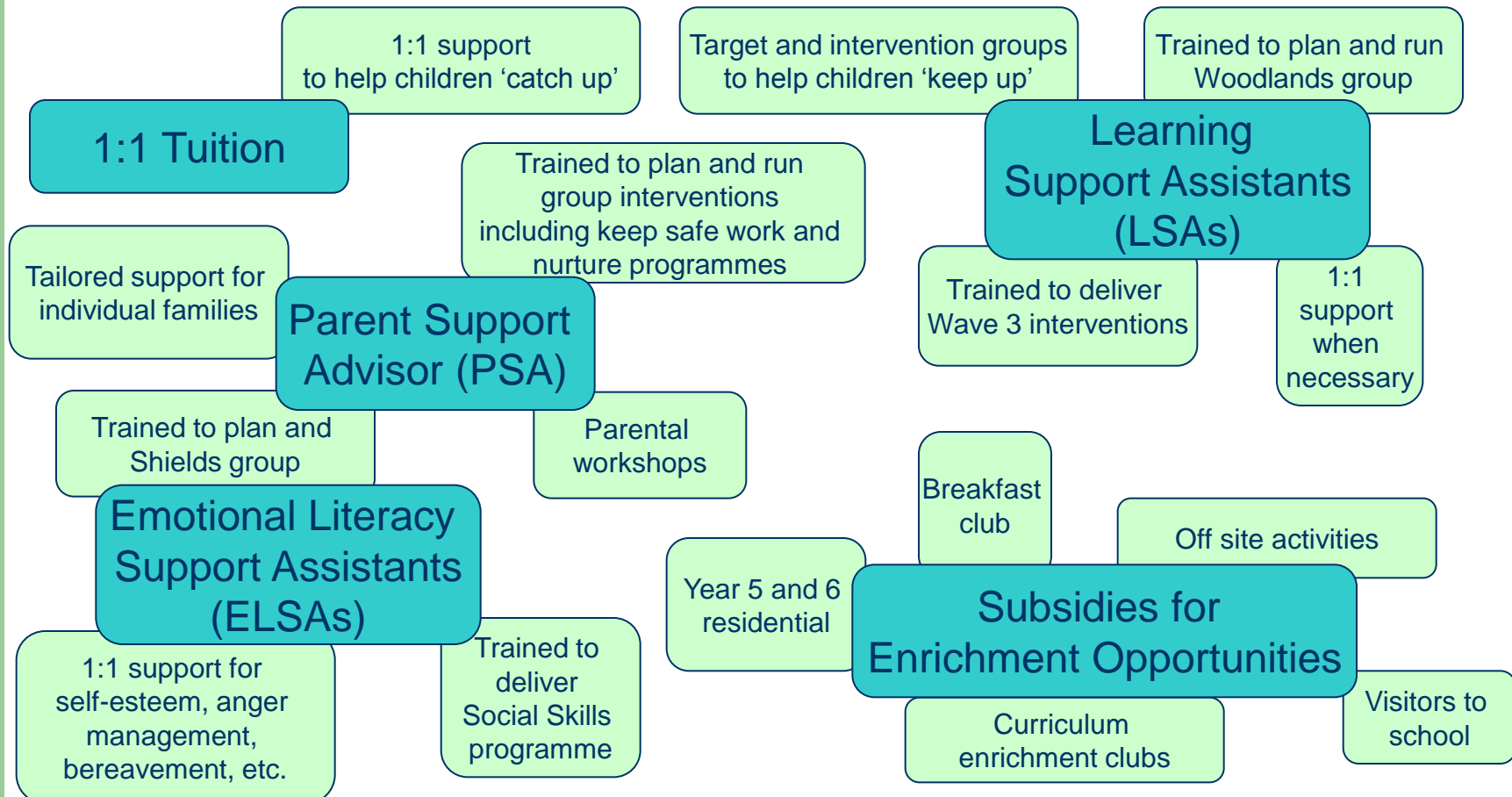
	Winklebury Infant School	Winklebury Junior School
1 <sup>st</sup> April 2013 to 31 <sup>st</sup> March 2014	£38, 100	£43, 200
1 <sup>st</sup> April 2014 to 31 <sup>st</sup> March 2015	£45, 800	£66, 900
1 <sup>st</sup> April 2015 to 31 <sup>st</sup> March 2016	£43, 860	£71, 880
1 <sup>st</sup> April 2016 to 31 <sup>st</sup> March 2017	£40, 920	£66, 900

# Principles

- At the Federation of Winklebury Infant and Junior Schools, we believe:
  - \*that all children have a right to high quality teaching and learning that meets their individual needs;
  - \*that all children have the right to learn in a nurturing environment where they feel a sense of belonging, safety and security.
- We understand that every child is an individual and we will consider the specific needs of every child when deciding on the type and level of support and intervention to be allocated to that child.

Please cross reference our 'Strategies to Close the Attainment Gap' model.

# Provision



# Evaluating Impact

Intervention	Details	School Focus	Cost 2015 - 2016	Impact	Evidence	Sustainability/ Next Steps
PSA	<p>*Tailored support for individual families both at home and in school.</p> <p>*Variety of parental workshops including:</p> <ul style="list-style-type: none"> <li>-anti-bullying,</li> <li>-top tips for starting school,</li> <li>-triple P,</li> <li>-family cooking,</li> <li>-play and learn.</li> </ul>	<p>*FDP 14/15 priority 1.2, 2.3, 3.2, 4.4</p> <p>*FDP 15/16 priority 1.2, 2.3, 3.3, 4.4</p>	<p>£4, 200 (J)</p> <p>£4, 200 (I)</p>	<p>*Families are increasingly confident to engage with school and support their children's learning.</p> <p>*Improved attendance and punctuality.</p> <p>*Improved pupil outcomes.</p>	<p>*Pupil progress and attainment data.</p> <p>*Attendance and punctuality data.</p> <p>*PSA case studies.</p> <p>*Monitoring of 'hard to reach' parents.</p>	To continue.
1:1 Tuition	<p>*1:1 tuition provided by a qualified teacher for children identified as needing to 'catch up' in order to meet Age Related Expectations.</p>	<p>*FDP 14/15 priority 1.2</p> <p>*FDP 15/16 priority 1.2</p>	<p>£16, 300 (J)</p> <p>£6, 410 (I)</p>	<p>*Children receiving 1:1 tuition make better than expected progress.</p>	<p>*Pupil progress and attainment data.</p> <p>*Pupil Progress meetings.</p>	To continue.

# Evaluating Impact

Intervention	Details	School Focus	Cost 2015 - 2016	Impact	Evidence	Sustainability/ Next Steps
ELSA	*Individual support for children identified as needing emotional support including young carers, social skills, anger management and bereavement.	*FDP 14/15 priority 1.2, 2.2, 3.2 *FDP 15/16 priority 1.2, 2.3, 3.3	£5, 500 (J) £5, 500 (I)	*A calm and focussed learning environment. *Children's emotional well being enables them to access learning and make expected progress.	*Pupil progress and attainment data. *Pupil progress meetings *ELSA reports.	To continue.
Woodlands	*Small group support 2 afternoons a week focussed on developing social skills and individual emotional well-being.	*FDP 14/15 priority 1.2, 2.2, 3.2 *FDP 15/16 priority 1.2, 2.3, 3.3	£8, 000 (J)	*A calm and focussed learning environment. *Children have improved social skills and emotional well being.	*Woodlands reports. *Children's progress against individual targets. *Boxall scores.	To continue.
Shields	*Small group weekly sessions aimed at teaching children to keep themselves safe.	*FDP 14/15 priority 1.2, 2.2, 3.2 *FDP 15/16 priority 1.2, 2.3, 3.3	£1, 200 (J) £1, 200 (I)	*Children more emotionally stable and resilient,	*Shields reports. *DSL records.	To continue when children are identified as needing this intervention.

# Evaluating Impact

Intervention	Details	School Focus	Cost 2015 - 2016	Impact	Evidence	Sustainability/ Next Steps
Social Skills	*Small group weekly session aimed at developing social skills.	*FDP 14/15 priority 1.2, 2.2, 3.2 *FDP 15/16 priority 1.2, 2.3, 3.3	£1, 700 (J) £1, 100 (I)	*Children's social skills enable them to access learning and make expected progress.	*Pupil progress and attainment data. *Pupil progress meetings *Social skills reports.	To continue.
Target and Intervention	*Small group support aimed at children needing to 'keep up' in order to meet Age Related Expectations.	*FDP 14/15 priority 1.2 *FDP 15/16 priority 1.2	£13, 000 (J) £8, 300 (I)	*The majority of children receiving T and I usually make better progress than their peers.	*Pupil progress and attainment data. *Pupil progress meetings.	To continue.
Wave 3	*Individual support programmes for children with specific learning needs (usually on the SEN register).	*FDP 14/15 priority 1.2 *FDP 15/16 priority 1.2	£9, 000 (J) £5, 500 (I)	*The majority of children make accelerated progress as a result of the intervention.	*SENCO monitoring of interventions.	To continue.



# Evaluating Impact

Intervention	Details	School Focus	Cost 2015 - 2016	Impact	Evidence	Sustainability/ Next Steps
1:1 LSA support	For the academic year 2014 – 2015, 1:1 LSA support was provided for 2 children in the juniors and 3 children in the infants with significant emotional and behavioural needs.	*FDP 14/15 priority 1.2, 2.2, 3.2	£9, 100 (J) £19, 250 (I)	*Children are supported to be in school and access learning personalised to their needs.	*SENCO reports. *IEPs. *Progress and attainment data. *Pupil Progress meetings,	From September 2015 this has not been necessary. To continue as necessary.
Breakfast Club	*50% subsidy for breakfast club provision.	*FDP 14/15 priority 1.2, 4.1 *FDP 15/16 priority 1.2, 4.3	£825 (J) £825 (I)	*Improved attendance and punctuality. *Children start school settled and ready to learn.	*Attendance and punctuality data.	To continue.
Off site activities and visitors to school	*Subsidy for off site activities and visitors to school.	*FDP 14/15 priority 1.2, 3.2 *FDP 15/16 priority 1.2, 2.3	£2, 400 (J) £800 (I)	*Children are excited by the curriculum, thereby improving their engagement and rates if progress.	*Curriculum enrichment reports. *Pupil conferencing.	To continue.
Curriculum enrichment	*50% subsidy for 1 enrichment club. *50% subsidy for Year 5 and 6 residential deposit and final payment.	*FDP 14/15 priority 1.2 *FDP 15/16 priority 1.2, 2.3, 3.2		*Children are given opportunities that otherwise they would not have access to.	*Monitoring of clubs. *Pupil conferencing.	To be reviewed by FGB September 2017.

# Year 2 Outcomes

	<b>2013 gap between PP and non PP</b>	<b>2014 gap between PP and non PP</b>	<b>2015 outcome for PP</b>	<b>2015 outcome for non PP</b>	<b>2015 gap</b>
Attainment – Level 2+ in reading	+4%	-9%	93%	94%	-1%
Attainment – Level 2+ in writing	-3%	-16%	93%	89%	+4%
Attainment – Level 2+ in maths	-3%	0	93%	100%	-7%
Attainment – Level 2b+ in reading	-12%	-22%	73%	87%	-14%
Attainment – Level 2b+ in writing	-29%	-16%	67%	83%	-16%
Attainment – Level 2b+ in maths	+2%	-15%	93%	89%	+4%
Attainment – Level 3+ in reading	-15%	-22%	33%	49%	-16%
Attainment – Level 3+ in writing	-13%	+4%	20%	26%	-6%
Attainment – Level 3+ in maths	-11%	-14%	33%	34%	-1%
Average points score – reading	-0.8	-2.2	16.7	17.9	-1.2
Average points score – writing	-1.4	-1.2	15.8	16.3	-0.5
Average points score – maths	-0.5	-1.4	17.1	17.4	-0.3

# Year 6 Outcomes

	<b>2013 gap between PP and non PP</b>	<b>2014 gap between PP and non PP</b>	<b>2015 outcome for PP</b>	<b>2015 outcome for non PP</b>	<b>2015 gap</b>
Attainment – Level 4+ in reading	-22%	-12 %	94%	95%	-1%
Attainment – Level 4+ in writing	-15%	-25%	81%	90%	-9%
Attainment – Level 4+ in maths	- 11%	-12%	88%	81%	+7%
Average points score – reading	- 5.1	-2.8	28.9	29.6	-0.7
Average points score – writing	- 2.2	-2.9	26.3	27.6	-1.3
Average points score – maths	- 3.3	-0.7	28.9	30.4	-1.5
Achievement – expected progress in reading	- 23%	- 12%	94%	100%	-6%
Achievement – more than expected progress in reading	- 12%	-22%	25%	29%	-4%
Achievement – expected progress in writing	- 6%	-12%	100%	95%	+5%
Achievement – more than expected progress in writing	+ 17%	-5%	0%	33%	-33%
Achievement – expected progress in maths	- 2%	-12%	94%	90%	+4%
Achievement – more than expected progress in maths	0%	+15%	38%	52%	-14%

# Attendance Data for Children Entitled to Pupil Premium

	Winklebury Infant School	Winklebury Junior School
September 2014 – March 2015	94.0%	94.1%
September 2015 – March 2016	95.4%	95.1%
Difference	+1.4%	+1.0%

## Further Information

All matters relating to the use of Pupil Premium funds for individual children are treated with discretion and in confidence.

For more information on the Pupil Premium, please visit:  
[www.education.gov.uk/schools/pupilsupport/premium](http://www.education.gov.uk/schools/pupilsupport/premium)