



# The Federation of Winklebury Infant and Junior Schools

## Promoting British Values through Spiritual, Moral, Social and Cultural Development

At the Federation of Winklebury Infant and Junior Schools our curriculum is firmly underpinned by our vision and mission statements, our aims and our core values. We firmly believe in a curriculum that promotes the holistic development of the individual child and place great value on Personal Development Learning and the promotion of spiritual, moral, social and cultural education in order to prepare children for the opportunities and responsibilities of life in society in the 21<sup>st</sup> century.

As Rights Respecting schools, the United Nations Convention on the Rights of the Child underpins our school, playtime and lunchtime charters. These are actively used across the Federation when discussing behaviour choices with children. This encourages children to take responsibility for their behaviour and develop an understanding of right and wrong. This includes a shared understanding of the importance of learning from mistakes. The children are also actively involved in developing class charters at the start of each year and these are used support the behaviour management systems at class level. The principles of rights and responsibilities underpin the work we do with children about developing empathy for others regardless of faith, race or culture.

Through collective worship, the Religious Education and Personal Development Learning curricula and enrichment activities, we aim to develop pupils' understanding of, and respect for, the diversity of local, national and international communities. We ensure that all key religious and national events are recognised and have close links with the Church of the Good Shepherd, who regularly visit both schools to lead assemblies and support the Religious Education curriculum.

In order to prepare our children to be responsible citizens and take an active role in their local community, we promote opportunities for children to take responsibility for key roles in school, for example Junior Librarians, prefects, Junior Road Safety Officers, School Council, eco champions and buddies. Pupil voice is used to shape Federation development and children have the opportunity to contribute through pupil questionnaires, pupil conferencing and the School Council.

Through our curriculum focused on the holistic development of the individual, we actively promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. Our core values embody these principles.

Cross reference:      Mission Statement  
                                 Vision Statement  
                                 Core Values  
                                 Aims  
                                 Curriculum Model  
                                 Curriculum Policy  
                                 Behaviour Policy