



Winklebury Infant School

**Welcome to the
Autumn Term 2016**

The Curriculum

Early Years Foundation Stage (Reception)

Prime Areas of Learning:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language

Specific Areas of Learning:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Key Stage 1

National Curriculum plus additional subjects:

- English
- Mathematics
- Science
- Geography
- History
- Art and Design
- Music
- Design and Technology (D.T.)
- Physical Education (P.E.)
- Computing
- Religious Education (R.E.)
- Personal Development Learning (P.D.L.)

To help the children fully understand their learning we arrange the subjects into themes, with a clear hook and outcome. We also look for opportunities to enrich the children's learning through a range of visits and visitors.

Wherever possible we set the children's learning into real life contexts with real purpose. This allows the children to apply their skills and really understand the importance of what they are learning.

Water

We would like to remind parents that children need a labelled bottle of plain water with them in school that goes home each day to be refilled. It is important that the children have access to a drink and they are given many opportunities to drink from their bottles during the course of each day. We do have water stations in school where children can fill their water bottles during an appropriate time in the school day.



School Uniform

Children should come to school wearing a school sweatshirt or cardigan, white polo shirt, grey tailored school trousers or skirt, white, grey or black socks or tights and black school shoes. Please refer to the Uniform Policy for further details.



P.E. Kit

Children should have their P.E. kit available at all times. This consists of a school or plain white t-shirt, plain black shorts, plimsolls or trainers, black tracksuit or black sweatshirt with black jogging bottoms.

Activate

The children develop spatial awareness and learn simple movement routines through daily sessions of 'Activate'. These sessions are part of the physical activity curriculum.



Circle Time

All the children regularly participate in a class Circle Time session. These sessions give the children an opportunity to discuss and share an aspect of their P.D.L. programme.

Computing

During school time the children use a range of different Computing resources and programmes. Each child has an individual login for Education City, which they can access from a computer at home over the internet. If a computer is not available at home we will ensure provision is made at school. Please inform your child's class teacher.

Themed Learning Days

Last year our themed learning days focussed on developing the children's understanding of local, national and global communities through different themes (landmarks in the Infant school and farming in the Junior school). Following on from this, our themed learning days this year will aim to continue to develop the children's understanding of different communities. These will take place from Wednesday 19th October to Friday 21st October this term.

Rainbows

Every half term we focus on a different rainbow, designed to reinforce the Core Values of the Federation. For the Autumn term the rainbows are as follows:

Autumn 1



We are working hard to show respect for ourselves, each other and the environment.

Autumn 2



We are working hard to understand other people's feelings and beliefs.

Literacy

Jolly Phonics - rhyming and learning initial letter sounds, building simple words.
Nursery rhymes - recall and sequence 'Humpty Dumpty', 'Incy, Wincy Spider' and 'Hickory Dickory Dock'.
Writing for different purposes.
Writing words and simple sentences.
Recognising own name.
Tracing/writing first name.
Forming letters.
Reading keywords and simple sentences.

Hook

Sharing our favourite nursery rhymes.

Outcome

Gallery of our art work based on nursery rhymes.

Maths

Counting songs/rhymes.
Counting to 20.
Counting objects accurately.
Recognising and ordering numbers.
Finding 1 more/ 1 less than numbers to 10.
Recognising and talking about shape.

Year R Autumn 1 All Join In



Communication and Language

Greeting new people and saying our names.
Listening to and following instructions.
Learning and reciting nursery rhymes.
Role play - house.
Talking in sentences.
Asking questions.

Expressive Arts and Design

Learning new songs.
Exploring the sounds of instruments.
Using construction materials.
Painting our self portraits.
Imaginative role play.
Making clay models.

Understanding the World

Finding our way round school.
Investigating new places.
Making things move.
Using the digital camera.
Mouse control and left click.
Celebrating Harvest.
Autumn.
Planting bulbs.

Physical Development

Finding and using space.
Exploring apparatus.
Activate.
Dressing and managing own needs.
Handling equipment safely.
Using malleable materials.
Holding a pencil.
Forming letters.

Personal, Social and Emotional Development

Asking for help.
Selecting own resources.
Making friends.
Talking about home and community.
Learning school and class rules.

Visits and Visitors

The Church of the Good Shepherd - Harvest assembly.

Literacy

Jolly Phonics -initial sounds/ digraph and trigraph sounds, word building.
Using sounds to write words.
Reading key words and sentences, blending to read words.
'Pat the Cat' - shared reading and writing using simple phonics.
Elmer stories - reading, sequencing and writing.
Mrs Rainbow - reading the story and writing about the characters.
Non-fiction reading and writing about night and day.

Hook

Reading the story of Elmer.

Outcome

Sharing our Elmer stories and creations.

Maths

Number recognition and ordering.
Counting on.
Counting objects accurately.
More and less.
Using objects to add and take away.
Repeating patterns.
Sorting.
2D shape.
Solving simple problems.

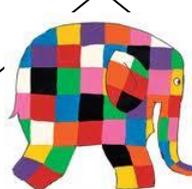
Communication and Language

Practising nursery rhymes.
Listening and responding to stories.
Responding to two-part instructions.
Retelling events and stories.

Expressive Arts and Design

Identifying and naming colours.
Colour mixing.
Firework pictures.
Collage.
Making Christmas decorations.
Using instruments for different effects.
Christmas/winter songs.
Responding and moving to music.

Year R Autumn 2 Sing A Rainbow



Understanding the World

Exploring new equipment.
Night and day.
Colour and light.
Mouse control - selecting, dragging and dropping.
Logging in to the computer.
Making Elmer models.
Christmas decorations.
Jesus' birthday and Christmas.

Physical Development

Class games.
Introducing different large apparatus and equipment for travelling.
Dance.
Handling equipment safely.
Cutting accurately.
Using malleable materials.
Fine and gross motor activities.
Holding a pencil correctly.
Forming letters correctly.

Visits and Visitors

The Church of the Good Shepherd - assemblies about Remembrance Day and Christmas.
Junior Road Safety Officers - assembly promoting the 'Be Seen, Be Safe' campaign.
Christmas Pantomime.

Personal, Social and Emotional Development

Listening while other people are talking.
Waiting our turn to speak.
Helping others.
Rights and Respect.
Class charters.

English

Phonics - consolidating sounds from Year R, learning new sounds.
Strategies for reading new words.
Using our phonics to read.
Writing simple stories.
Understanding labels and writing captions.
Writing riddles.

Hook

Story - 'The Enormous Turnip'.

Outcome

Sharing models of playground equipment.

Maths

Counting, partitioning and calculating.
Reading, writing and ordering numbers.
Addition and subtraction.
Number sequences.
Properties of 2D and 3D shapes.

Science

Looking at plants and trees in the local environment
Looking at seasonal changes.

Geography

Looking at our school site and the people who work there.
Investigating our journeys to school.

R.E.

Understanding bread as a symbol for Harvest Festival.

Year 1 Autumn 1 Our School

P.E.

Developing ball skills including rolling, bouncing and controlling balls.
Playing ball games.
Fair play.
Playground games.

D.T.

Designing, making and evaluating a model of a piece of playground equipment.

Art

Painting portraits of ourselves.



Visits and Visitors

The Church of the Good Shepherd - Harvest assembly.
Visit to a local park to observe different types of playground equipment.

P.D.L.

Class charters and aspirations activity.
Learning about teamwork and rules.

Computing

Discussing e-safety advice and how to be SORTED.
Developing computer skills including logging on and saving work.
Giving directions to Beebots.

Music

Becoming sound explorers.

English

Phonics - using new sounds to help us with our reading and spelling.

Answering simple questions about the book we are reading.
Writing poems based on a given pattern.
Re-telling familiar stories.
Writing a recount of an event.

Hook

Finding Florence Nightingale's suitcase.

Outcome

Sharing our Christmas performance and cards.

Maths

Counting, partitioning and calculating.
Measuring weight and length.
Telling the time.
Learning number facts i.e. doubling and halving.

Science

Understanding and investigating light and dark.
Looking at seasonal changes.

History

Learning about Florence Nightingale and her impact on nursing today.

Computing

Developing our word processing skills including typing and changing font size, colour and type.

**Year 1
Autumn 2
Who
turned out
the light?**

Art

Creating firework pictures using pastels.

P.D.L.

Caring for others, including animals.
Thinking about who cares for us.

P.E.

Games - continuing ball skills.
Dance - learning a routine.

Visits and Visitors

The Church of the Good Shepherd - assemblies about Remembrance Day and Christmas.
Junior Road Safety Officers - assembly promoting the 'Be Seen, Be Safe' campaign.
Christmas Pantomime.



R.E.

Looking at light as a symbol, especially in the Christmas Story.

Music

Songs for our Christmas performance.

D.T.

Designing and making a Christmas card with a moving picture.

English

Reading and writing information texts including pages in the style of a Victorian school prospectus.
Reading and writing traditional stories based on the traditional story of 'Little Red Riding Hood'.

Hook

Watching extracts from 'Oliver' and exploring Victorian artefacts.

Outcome

Victorian Day.
Dress up and experience a day as a Victorian child at school.

Maths

Addition and subtraction.
Ordering and partitioning numbers.
Securing number facts.
Recording information in different ways.
Multiplication and division.

Science

Identifying and comparing materials.
Researching people who have developed different materials and their uses.

Art

Developing skills in drawing.
Self-portraits.
Portraits of Queen Victoria.

Year 2 Autumn 1 The Victorians

History

Comparing Queen Victoria with Queen Elizabeth II.
Comparing Victorian schools with school today.
'Victorian Day'.

P.E.

Dance -Victorian playground games.
Gym - parts high and parts low, floor work and basic shapes.

R.E.

Looking at the concept of Thanking in the context of the Jewish festival of Sukkot.
Harvest celebrations.

Music

'Pitch' -
Victorian Street Cries.



Computing

Discussing e-safety advice and how to be SORTED.
Word processing.

Visits and Visitors

The Church of the Good Shepherd - Harvest assembly.

P.D.L.

Class charters and aspirations activity.
Understanding money - earning, saving and spending.

English

Reading stories and poems by Julia Donaldson.
Writing innovations of the story of 'Room on the Broom'.
Reading and writing riddles and firework poems.

Hook

The story and DVD of 'The Gruffalo'.

Outcome

Sharing our story innovations of 'Room on the Broom'.

Maths

Problem solving skills.
Understanding and calculating with money.
Simple fractions.
Telling the time accurately.
Using the four operations (+, -, ×, ÷).
Investigating 2D and 3D shapes.

Geography

Creating maps to show the journey of the Gruffalo.

Science

Looking at animals and their basic needs e.g. reproduction, food, exercise, and hygiene.

D.T.

Designing, making and evaluating a Christmas bag.

Year 2 Autumn 2 The Gruffalo and Friends



R.E.

Thinking about the end of journeys, especially the end of the Christmas journey.

Music

Songs for our Christmas performance.

Art

Developing printing skills and techniques through making Christmas wrapping paper.

P.D.L.

Changing friendships.
Looking at what makes a good friend and how to mend friendships.

P.E.

Games - developing skills and tactics in invasion games (netball, basketball and hockey).
Gymnastics - making shapes.

Visits and Visitors

The Church of the Good Shepherd - assemblies about Remembrance Day, Advent and Christmas.
Junior Road Safety Officers - promoting the 'Be Seen, Be Safe' campaign.
Christmas Pantomime.

Computing

Using computers to produce graphs.
Writing an email to Father Christmas.

History

Finding out about the Gunpowder Plot.

Helping Your Child

Please support your child at home with their learning.

Reading

The children work with the class teacher and assistants regularly throughout the term, participating in focused, guided reading sessions. During these sessions we focus on specific skills to improve reading. In order to reinforce this, please try to read with your child as often as you can, as it really makes a difference. Please ensure that all titles of reading books (even books your child reads from home) are recorded in your child's Reading Record Book, in addition to any comments you may wish to make which are very welcome and useful.

Key Words and Spellings

At school the children follow a carefully planned discrete daily phonics programme which reinforces and builds on previous knowledge. In addition to this children need to learn their key words. If your child brings home key words for reading (on a white sheet), please practise these every day. Key words for spelling are organised into different sets and children will bring home a coloured sheet detailing the words they need to work on at home. They will be tested on these words weekly and the results recorded in the back of your child's word book. As an extension, your child could practise writing their words within a sentence. It is important to revisit all the words learnt so far on a regular basis.

Handwriting

The children are taught to use a handwriting style with a lead-in or entry stroke so that every lower case letter starts on the line. This is known as cursive writing and with practise, makes writing easier and faster. Initially the children will learn to show the entry and exit strokes without joining, but will progress to joining their writing when they are ready. An example is shown below:

a b c d e f g h i j k l m n o p q r s t u v w x y z

Tables

Knowing key maths facts including number bonds, times tables and related division facts is essential for your child to be successful in maths. This is because much of the work that they encounter in maths lessons will rely on quick recall of these facts. Without quick recall of these key facts, children will find it difficult to master some of the techniques they need to develop other areas of their maths.

All children learn at different rates, however the expectation of the 2014 National Curriculum is as follows:

*by the end of Year 2 children should recall and use multiplication and division facts for the 2, 5 and 10 times tables;

*by the end of Year 3 children should recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables;

*by the end of Year 4 children should recall and use multiplication and division facts for all times tables up to 12×12 .

As you can see, knowledge of these key facts is vital for your child. Therefore any help and support you can give them would be very beneficial.

We thank you for the support and encouragement you give your child in all aspects of their learning. If you have any questions about the curriculum or any aspect of your child's education, please do not hesitate to contact your child's class teacher.