

The Federation of Winklebury Infant and Junior Schools

Tier 2 – Long Term Planning

Year 5/6 Cycle 2

Updated May 2016

Year 5/6 Cycle 2

Autumn 1: **Active Earth**
Hook: Film of natural disasters
Outcome: Volcano presentation to parents

	1	2	3	4	5	6	7
Literacy		Inspiration: earthquakes and volcanoes					Pearson Tests (can be completed at any point during the half term)
		Reading: texts by Steve Backshaw Writing: explanations as information texts about volcanoes and earthquakes (deadly 360 style)			Reading: The Day The Crayons Quit Writing: to persuade people to live or not live in earthquake/ volcano areas		
Site of Application							
Maths		Recap from previous year		Phase 1			
Science	Year 5 Properties and changes of materials Group and compare materials		Year 5 Properties and changes of materials Mixing and separating materials		Year 5 Properties and changes of materials Reversible and permanent changes		Longitudinal habitat study
Computing	E-Safety: SORTED and internet agreement		Digital Literacy: Powerpoint presentations on Active Earth E-Safety: Downloading files			Computer Studies: Using data loggers to changing state (link to science)	
History							
Geography		Volcanoes and Earthquakes Map work		Volcanoes and Earthquakes Physical geography		Volcanoes and Earthquakes Human geography	
Art	Self-portraits (to be displayed in school hall)				Textiles (through DT)		Design a Christmas card
DT			Technical Knowledge Sewing skills		Design, make and evaluate an item using sewing skills		
PE	Games: Hockey (specialist teacher D Watton) Games: Multi-skills through rugby (sports coach)						Hockey tournament
RE						Harvest	
PDL managing change	Class charter Aspiration display	All about me	Identifying strengths and areas for development		Aspirations		
Music	Volcanoes and earthquakes (dynamics and tempo)						
French	En route pour l'école: on the way to school (unit 15)						
Visits/Visitors				JRSO: Prior Knowledge		Gordon Brown Low Ropes, Shelter Building, Micro-organisms	Church: Harvest assembly

Year 5/6 Cycle 2

Autumn 2: **War and Peace**
Hook: Wartime posters
Outcome: Gallery of wire sculptures

	1	2	3	4	5	6	7	
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: World War 1 texts		Inspiration: Walter Tull		Inspiration: massacre of the innocents (link to RE)		
		Reading: a range of WWI texts and primary sources about the life of Walter Tull Writing: to inform people about the lives and events in WWI		Reading: biography of Walter Tull Writing: to recount events, to persuade Secretary of State to award Walter Tull a Military Cross, to explain different parts of the stain glass window		Reading: Bible nativity narrative and different recounts of the massacre of the innocents Writing: to recount the events (newspaper report) S and L: to recount events through a news report		
Site of Application						To persuade people to keep healthy (science)		
Maths		Time to address gaps identified through AfL		Phase 1				
Science		Year 5 Animals, including humans Birth to old age		Year 6 Animals, including humans Circulatory system		Year 6 Animals, including humans Impact of diet, exercise, drugs, etc.		
Computing		Digital Literacy: Using databases to create surveys E-safety: Protecting people's data						
History		Use of primary sources to research Walter Tull			Causes and consequences of WW1			
Geography								
Art				Drawing and Sculpture People in Action (wire sculpture)				
DT		Technical Knowledge Mechanical systems including gears, pulleys and levers			Deign, make and evaluate a moving toy			
PE		Gymnastics Games: Multi-skills through tennis (sports coach)						
RE							Concept: Interpretation Theme: The two birth narratives	
PDL looking at the world		Identify communities they belong to		Community laws and rules		Debate community issues		
Music		Ruffles and flourishes (pitch and timbre)						
French	On the beach (unit 16)							
Visits/Visitors	JRSO Be Seen Be Safe	Church: Remembrance assembly	Church: Advent assembly			Church: Two birth narratives Pantomime	Church: Meaning of Christmas assembly	

Year 5/6 Cycle 2

Spring 1: Ancient Civilisations
Hook: Variety of facts about different ancient civilisations
Outcome: Gallery of art

	1	2	3	4	5	6
Literacy	Inspiration: the Shang Dynasty			Inspiration: topical/ethical issues (e.g. sexism)		Pearson Tests (can be completed at any point during the half term)
	Reading: Writing: in the voice of a member of an ancient civilisation S and L: role play based on the narrative			Reading: Bill's New Frock Writing: to persuade and to inform (balanced arguments) S and L: class debates		
Site of Application						
Maths	Phase 2					
Science	Year 6 Electricity Building circuits and circuit diagrams		Year 6 Electricity Changes in circuits (use data loggers)		Longitudinal habitat study	
Computing	Computer Studies: Giving instructions on Scratch					
History	Compare and contrast ancient civilisations including Egyptians, Indus, Suma and Shang					
Geography						
Art						
DT			Technical Knowledge Research ingredients available in Ancient civilisations		Design, make and evaluate a range of food using ingredients available in ancient civilisations	
PE	OOA: team building Games: Multi-skills through basket ball (sports coach)					
RE	Concept: God Theme: How do different people describe God?					
PDL managing conflict	Feelings Facial expression	Feelings Body language	Identifying feelings	Coping with feelings	Feelings The power of the media	
Music	Instruments					
French	Bon appétit: enjoy your meal (unit 13)					
Visits/Visitors	Milestones	JRSO In car safety				Church: Lent assembly

Year 5/6 Cycle 2

Spring 2: **Natural Resources**
Hook: News report on finite resources
Outcome: Debate on use of natural resources

	1	2	3	4	5	6
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: The Highwayman		Inspiration: There's a Boy in the Girl's Bathroom		
		Reading: The Highwayman Writing: to recount events from different viewpoints and to describe characters and setting S and L: performing parts of the poem		Reading: There's a Boy in the Girl's Bathroom Writing: to recount different events in the narrative (diary entry), to explain choices characters make and to persuade characters to make certain choices (letter of advice)		
Site of Application		To find out about people's jobs (PDL)				To explain how shadows are formed
Maths		Phase 3				
Science		Year 6 Light Light sources and how light travels		Year 6 Light How we see	Year 6 Light Shadows	
Computing		Digital Literacy: Using spreadsheets to calculate				
History						
Geography		Natural Resources Impact on physical geography			Natural Resources Impact on human geography	
Art				Drawing (pastels and charcoal) Scenes		
DT						
PE		Dance: Maypole Games: Multi-skills through rounders (sports coach)				Rounders tournament
RE					Concept: Symbol Theme: The Eucharist	
PDL the world of work		Identify different jobs they are interested in	Write letters to people about their job	Research different jobs Identify skills and qualifications necessary		
Music		Instruments				
French		Bon appétit: enjoy your meal (unit 13)				
Visits/Visitors		JRSO Bike safety		Church: Eucharist	Church: Easter assembly	

Year 5/6 Cycle 2

Summer 1: **Arabian Nights**
Hook: Variety of pictures
Outcome: End of Year Production

	1	2	3	4	5	6	7	
Literacy	Time to address gaps identified through AfL				SATs		Thematic Week (can take place at any point during the half term)	
Site of Application								
Maths	Time to address gaps identified through AfL				SATs			
Science		Longitudinal habitat study						
Computing	Digital Literacy: Creating animations							
History	Early Islamic Civilisations: a beacon of light in the date							
Geography								
Art								
DT								
PE	Games: Striking and fielding activities (cricket) Athletics: Multi-skills (sports coach)							
RE								
PDL	Rights, respect and responsibility							
Music	Song writing (duration, texture and structure)							
French	Vive le sport: our sporting lives (unit 10)							
Visits/Visitors				JRSO Green Cross Code	Church: Prayer	Magistrates		

Year 5/6 Cycle 2

Summer 2: Arabian Nights (continued)

	1	2	3	4	5	6	7	
Literacy	Inspiration: poems that use metaphor and simile		Residential	Inspiration: House of Wisdom				
	Reading: a range of poems that use metaphor and simile Writing: poems that use metaphor and simile S and L: performing a poem they have written			Reading: House of Wisdom Writing: a range of purposes and audiences inspired by the text				
Site of Application				To recount events in their school life (PDL)				
Maths	Phase 3			Transition Unit				
Science	Year 5 Animals, including humans Puberty			Longitudinal habitat study				
Computing	Email E-Safety: Using Email			Digital Literacy: Using multimedia packages to create posters and adverts for the end of year production				
History	Early Islamic Civilisations: a beacon of light in the date			Early Islamic Civilisations: a beacon of light in the date				
Geography	Place location (link to history)							
Art	Props and scenery for the end of year production			Printing: Islamic inspired patterns				
DT								
PE	Dance: End of year performance Athletics: Multi-skills (sports coach)			Sports morning	Dance: End of year performance Athletics: Multi-skills (sports coach)			
RE				Concept: Submission Theme: Mohammed and the Quran				
PDL changing relationships	Puberty and changing relationships			Different types of 'Change'	Reviewing the year	Producing personal page for a year book	Looking forward to next year	
Music	Songs for end of year performance			Songs for end of year performance				
French	Vive le sport: our sporting lives (unit 10)			Vive le sport: our sporting lives (unit 10)				
Visits/Visitors				Think Safe Bikeability	JRSO Review of year	Church: Leavers book		