

The Federation of Winklebury Infant and Junior Schools

Tier 2 – Long Term Planning

Year 3/4 Cycle 1

Updated May 2016

Year 3/4 Cycle 1

Autumn 1: Things That Go Bump In The Night
Hook: Class owls
Outcome: Clay owl gallery

	1	2	3	4	5	6	7	
Literacy		Inspiration: the dark			Inspiration: owls		Pearson Tests (can be completed at any point during the half term)	
		Reading: a range of fiction within the theme of 'dark' Writing: a narrative to entertain focusing on setting, characters and plot S and L: drama based on emotions			Reading: a range of non-fiction texts (including websites) about Owls Writing: to explain how animals are adapted to the dark			
Site of Application	Owl diaries	To recount visit to Gordon Brown centre		To persuade people to visit Gordon Brown centre (advert)		To explain how to make a clay owl		
Maths		Recap from previous year		Phase 1				
Science	Year 3 Light Reflection		Year 3 Light Shadows (use data loggers)					
Computing	E-Safety: SORTED and internet agreement	Digital Literacy: Word processing Basic skills				Digital Literacy: Internet research (link to literacy) E-Safety: Internet safety rules		
History								
Geography		Investigating maps (points of a compass, grid references, symbols and keys)						
Art	Self-portraits (to be displayed in school hall)			Sculpture (using clay) Focussed skills		Sculpture Owls	Design a Christmas card	
DT								
PE	Games: Hockey (specialist teacher D Watton) Games: Multi-skills through football (sports coach)						Hockey tournament	
RE			Concept: Light as a symbol Theme: Divali			Harvest		
PDL	Class charter Aspiration display	Settling in						
Music	Chinese lanterns (pitch and texture)							
French	Moi: all about me (unit 1)							
Visits/Visitors				JRSO: Prior Knowledge		Gordon Brown Pond dipping, Trim Trail, Animals	Church: Harvest assembly	

Year 3/4 Cycle 1

Autumn 2: Things That Go Bump In The Night (continued)
Hook: Entertainment show
Outcome: Nativity play

	1	2	3	4	5	6	7
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: video clip of performance poetry		Inspiration: a play or puppet show			
		Reading: a range of poetry (kennings and cinquains) Writing: poems to entertain using rich and varied language S and L: performing a poem		Reading: a range of play scripts (including the Christmas production) Writing: adapting 'The Owl Who Was Afraid of the Dark' into a play script S and L: putting on a puppet show for the rest of their class			
Site of Application				To promote/advertise the Christmas production (computing)		To invite parents, friends and family to the Christmas production	
Maths		Time to address gaps identified through AfL	Phase 1				Time to address gaps identified through AfL
Science		Year 4 Electricity Simple circuits and switches		Year 4 Electricity Conductors and insulators			
Computing		Digital Literacy: Using art packages to create pictures E-safety: Digital images		Digital Literacy: Using multimedia packages (publisher) to create posters for production			
History							
Geography							
Art							
DT		Technical Knowledge Electrical circuits		Design, make and evaluate a home for a toy that is afraid of the dark			
PE		Dance for Christmas production Games: Multi-skills through tennis (sports coach)					
RE						Concept: Angels Theme: Angels at Christmas	
PDL		Focus on Feelings					
Music	Songs for Christmas production						
French	Christmas						
Visits/Visitors	Hawk Conservancy JRSO Be Seen Be Safe	Church: Remembrance assembly		Church: Advent assembly	Pantomime	Church: Meaning of Christmas assembly	

Autumn Home Learning Project: Owl activity

Year 3/4 Cycle 1

Spring 1: **Alpine Adventure**
 Hook: Stories set in the mountains
 Outcome: European day

	1	2	3	4	5	6
Literacy	Inspiration: life in alpine cultures			Inspiration: the Alps		Pearson Tests (can be completed at any point during the half term)
	Reading: a range of narratives set in the mountains (including Flat Stanley) Writing: a chapter of a narrative to entertain focussing on setting, characters and plot S and L: drama based on stories read			Reading: a range of travel guides and leaflets Writing: to persuade people to visit the Alps		
Site of Application						
Maths	Phase 2				Time to address gaps identified through AfL	
Science	Year 4 Sound Vibrations	Year 4 Sound Volume		Year 4 Sound Pitch		
Computing	Digital Literacy: Databases on different countries in Europe					
History						
Geography	A region in a European County: Alps Identify geographical features of the Alps and the UK on a range of maps		A region in a European County: Alps Physical geography including comparison to the UK		A region in a European County: Alps Human geography including comparison to the UK	
Art						
DT			Technical Knowledge Cooking techniques		Design, make and evaluate a pizza	
PE	Gymnastics Games: Multi-skills through netball (sports coach)					
RE		Concept: Good and Evil Theme: Holi				
PDL	In someone else's shoes					
Music	Instruments					
French	Portraits (unit 4)					
Visits/Visitors		JRSO In car safety			Pizza hut	Church: Lent assembly

Year 3/4 Cycle 1

Spring 2: **Here Be Dragons**
Hook: How To Train Your Dragon film
Outcome: Art gallery for parents

	1	2	3	4	5	6	
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: dragons					
		Reading: a range of short stories Writing: a narrative to entertain focusing on setting, characters and plot (short stories to make a book) S and L: read their story to a parent					
Site of Application						To entertain with Shape Poems about Dragons	
Maths		Phase 2					Time to address gaps identified through AfL
Science		Year 4 States of Matter Solids, liquids and gases			Year 4 States of matter Water cycle		
Computing		Computer Studies: Giving instructions on Logo					
History		Iron Age			Stone Age		
Geography							
Art		Painting Shading and blending skills			Painting Cave Paintings (aboriginal art)		
DT							
PE		Dance: Maypole Games: Multi-skills through rounders (sports coach)					Rounders tournament
RE					Concept: Symbolism Theme: Rules and values for an imaginary land		
PDL		Keeping safe in school					
Music		Instruments					
French	Les quarte ami: the four friends (unit 5)						
Visits/Visitors		JRSO Bike safety		Iron Age Man		Church: Easter assembly	

Spring Home Learning Project: Miniature gardens

Year 3/4 Cycle 1

Summer 1: **Grow Your Own**
Hook: Miniature gardens
Outcome: Learning outdoors event for parents

	1	2	3	4	5	6	7		
Literacy	Inspiration: plants			Inspiration: funny poems		Pearson Tests (can be completed at any point during the half term)			
	Reading: a range of non-fiction texts (including websites) about plants Writing: to inform			Reading: a range of riddles, limericks and haikus S and L: learn and perform a riddle, limerick or haiku					
Site of Application	To instruct how to plant a seed (science)								
Maths	Phase 3				Time to address gaps identified through AfL				
Science	Year 3 Plants Parts of a plant		Year 3 Plants What plants need to grow (use data loggers to monitor conditions)						
Computing	Digital Literacy: Using spreadsheets to calculate the cost of a garden								
History									
Geography	Local Geography Field work skills including observing, measuring and recording								
Art	Great Artists Andy Goldsworthy		Drawing Still life pictures using pen and ink ICT website to create still life picture						
DT									
PE	Games: Striking and fielding activities (cricket) Athletics: Multi-skills (sports coach)								
RE									
PDL	Keeping healthy								
Music	Lucy in the sky (pitch, tempo and duration)								
French	Ca pousse: growing things (unit 6)								
Visits/Visitors				JRSO Green Cross Code					

Year 3/4 Cycle 1

Summer 2: **Invaders And Settlers**
Hook: Design a Shield
Outcome: Roman chariots

	1	2	3	4	5	6	7
Literacy	Skills revision	Inspiration: myths		Inspiration: news reports			
		Reading: a range of myths Writing: a Roman myth to entertain		Reading: a range of newspaper reports Writing: a Roman newspaper report			
Site of Application	To write a letter in role (history)			To report on events (history)		To explain how to make a chariot	
Maths	Phase 3			Time to address gaps identified through AfL			
Science	Year 3 Plants Life cycle						
Computing	Computer Studies: Giving instructions on Scratch					Email E-Safety: Using e-mail	
History	Celts	The Roman Empire and its impact on Britain			Britain's settlement by Anglo-Saxons and Scots		
Geography	Use of maps, globes and atlases to identify the Roman Empire						
Art	Textiles						
DT	Technical Knowledge Mechanical systems		Design, make and evaluate a Roman chariot				
PE	OAA: team building Games: Athletic activities (sports coach)						
RE	Concept: Myth Theme: Religious stories						
PDL	Ups and downs in relationships						
Music	Roman marches (duration, dynamics and structure)						
French	On fait la fete: celebrations (unit 3)						
Visits/Visitors	Buster Ancient Farm				JRSO Review of year		

Summer Home Learning Project: Design a shield