

The Federation of Winklebury Infant and Junior Schools

Tier 2 – Long Term Planning

Year 3/4 Cycle 2

Updated May 2016

Year 3/4 Cycle 2

Autumn 1: Capes And Crusaders (superheroes)
Hook: Superhero day
Outcome: Comic book gallery

	1	2	3	4	5	6	7
Literacy		Inspiration: comic superheroes			Inspiration: superheroes		Pearson Tests (can be completed at any point during the half term)
		Reading: a range of comic strips Writing: retell a comic strip as a narrative from a different point of view to entertain			Reading: a range of recounts including diaries Writing: to recount events from a different point of view i.e. the villain		
Site of Application				To explain how to keep your body healthy (science)			
Maths		Recap from previous year		Phase 1			
Science		Year 3 Animals, including humans Skeletons and muscles	Year 4 Animals, including humans Teeth	Year 3 Animals, including humans Nutrition		Year 4 Animals, including humans Digestive system	
Computing	E-Safety: SORTED and internet agreement	Digital Literacy: Word processing Basic skills				Digital Literacy: Internet research (link to science) E-Safety: Internet safety rules	
History			British Settlements Anglo-Saxons and Scots				
Geography							
Art	Self-portraits (to be displayed in school hall)			Great Artists Roy Lichtenstein			Design a Christmas card
DT							
PE	Games: Hockey (specialist teacher D Watton) Games: Multi-skills through rugby (sports coach)						Hockey tournament
RE		Concept: Divine Theme: Stories about Jesus			Harvest		
PDL	Class charter Aspiration display	Feeling good					
Music	Adverts and jingles (pitch, duration, texture and structure)						
French	Moi: all about me (unit 1)						
Visits/Visitors				JRSO: Prior Knowledge	Church: Stories about Jesus	Gordon Brown Shelter Building, Problem Solving, Rocks and Soils	Church: Harvest assembly

Year 3/4 Cycle 2

Autumn 2: **Dinosaur Dig**
Hook: Class dinosaurs
Outcome: Dinosaur puppets

	1	2	3	4	5	6	7	
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: dinosaurs						
		Reading: a range of non-fiction texts (including websites) about dinosaurs Writing: to inform				S and L: performing the Christmas production		
Site of Application		To recount events on a dinosaur dig		To promote/advertise the Christmas production (computing)		To invite parents, friends and family to the Christmas production		
Maths		Time to address gaps identified through AfL	Phase 1				Time to address gaps identified through AfL	
Science		Longitudinal habitat study		Year 3 Rocks Fossils		Year 3 Rocks Soil		
Computing		Digital Literacy: Using art packages to create pictures E-safety: Digital images		Digital Literacy: Using multimedia packages to create posters and programmes for production				
History								
Geography								
Art								
DT					Technical Knowledge Sewing skills		Design, make and evaluate a dinosaur puppet	
PE		Dance for Christmas production Games: Multi-skills through tennis (sports coach)						
RE						Concept: Holy Theme: Mary, mother of God		
PDL		Making friends						
Music		Songs for the Christmas production						
French	Christmas							
Visits/Visitors	JRSO Be Seen Be Safe	Church: Remembrance assembly	Church: Advent assembly	Fossil man	Church: Mary Pantomime	Church: Meaning of Christmas assembly		

Autumn Home Learning Project: Design a Dinosaur

Year 3/4 Cycle 2

Spring 1: **Warriors From Across The Water**
Hook: Oral story telling event to share legends
Outcome: Celtic printing

	1	2	3	4	5	6
Literacy	Inspiration: legends			Inspiration: Robert Louis Stevenson		Pearson Tests (can be completed at any point during the half term)
	Reading: a range of legends Writing: a legend focussed on an appropriate setting to entertain			Reading: a range of poetry S and L: learning and performing a poem		
Site of Application				To explain how a magnetic invention works (science)		
Maths	Phase 2				Time to address gaps identified through AfL	
Science	Year 3 Forces and magnets Forces		Year 3 Forces and magnets Investigating magnets		Year 3 Forces and magnets Investigating magnetic materials	
Computing	Computer Studies: Giving instructions on Scratch					
History	Vikings and the Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor					
Geography						
Art	Printing Print Celtic design					
DT						
PE	Gymnastics Games: Multi-skills through basket ball (sports coach)					
RE			Concept: The symbolism of the cross Theme: Religious expression			
PDL	Changes in families					
Music	Anglo-Saxons (duration, dynamics and tempo)					
French	Jeux et chansons: games and songs (unit 2)					
Visits/Visitors		JRSO In car safety				Church: Lent assembly

Year 3/4 Cycle 2

Spring 2: Chocolate
Hook: Chocolate
Outcome: Chocolate product

	1	2	3	4	5	6	
Literacy	Thematic Week (can take place at any point during the half term)	Inspiration: Chocolate		Inspiration: Play scripts			
		Reading: a range of persuasive texts including adverts Writing: texts to persuade linked to Charlie and the Chocolate factory		Reading: a range of play scripts Writing: a play script for a TV advert to persuade people to buy their chocolate bar S and L: parts of their play script			
Site of Application		To inform about chocolate					
Maths		Phase 2				Time to address gaps identified through AfL	
Science		Longitudinal habitat study		Year 4 States of matter Solids, liquids and gases	Year 4 States of matter Changes of state (use data loggers)		
Computing		Digital Literacy: Powerpoint presentations			Computer Studies: use of data loggers		
History							
Geography		Human Geography Journey of a coco bean			Physical Geography Compare Britain to a South American country		
Art							
DT		Technical Knowledge Chocolate making		Design, make and evaluate a range of chocolates			
PE		Dance: Maypole Games: Multi-skills through rounders (sports coach)				Rounders tournament	
RE							
PDL		Keeping safe outside school					
Music		Samba (duration, structure and timbre)					
French	Tell me a story (unit 9)						
Visits/Visitors		JRSO Bike safety				Church: Easter assembly	

Spring Home Learning Project: Chocolate activity

Year 3/4 Cycle 2

Summer 1: **Welcome to Wales**
Hook: Pictures of Wales
Outcome: Gallery of collages

	1	2	3	4	5	6	7	
Literacy	Inspiration: Wales			Inspiration: Wales		Pearson Tests (can be completed at any point during the half term)	Thematic Week (can take place at any point during the half term)	
	Reading: Black Hat Writing: a range of genres based on narrative			Reading: a range of letters Writing: a letter to find out information				
Site of Application				To recount a day in the life of someone living in Wales				
Maths	Phase 3				Time to address gaps identified through AfL			
Science	Year 4 Living things and their habitats Plants		Year 4 Living things and their habitats Animals		Year 4 Living things and their habitats Changing environments	Year 4 Animals, including humans Food chains		
Computing	Digital Literacy: web based simulations sites linked to travel							
History								
Geography	Use of maps, globes and atlases to identify Wales		Physical geography Wales		Human geography Wales			
Art	Collage							
DT								
PE	Games: Striking and fielding activities (cricket) Athletics: Multi-skills (sports coach)							
RE	Concept: Symbol Theme: Trees as a symbol							
PDL	Other communities (link with a school in Wales)							
Music	Instruments							
French	L'argent de poche: pocket money (unit 8)							
Visits/Visitors				JRSO Green Cross Code				

Year 3/4 Cycle 2

Summer 2: **Who Lives In A Place Like This?**
Hook: The Willis Museum
Outcome: Sharing pop up books

	1	2	3	4	5	6	7	
Literacy	Inspiration: local area		Inspiration: local tales		Inspiration: performance poetry			
	Reading: a range of non-fiction texts (including websites) about Basingstoke Writing: to inform		Reading: a range of traditional tales (or fairy stories) Writing: a traditional tale set locally to entertain		Reading: a range of poetry S and L: learning and performing a poem			
Site of Application			To explain how an animal found locally is adapted to its habitat (science)		To persuade local people to look after their environment			
Maths	Phase 3			Time to address gaps identified through AfL				
Science	Longitudinal habitat study Local plants		Longitudinal habitat study Local minibeasts		Longitudinal habitat study Compare to Wales			
Computing	Email E-Safety: Using E-mail		Digital Literacy: Branching databases (link to science)					
History	Local history How has Basingstoke changed over time?			Local History The Vyne				
Geography	Local Area Map work							
Art								
DT	Technical Knowledge Mechanical systems		Design, make and evaluate pop-up book					
PE	Swimming Athletics: Multi-skills (sports coach)							
RE	Concept: Sacred Theme: Places of worship							
PDL	People and their work							
Music	Instruments							
French	On y va: all abroad (unit 7)							
Visits/Visitors	The Vyne	Visit churches			JRSO Review of year			

Summer Home Learning Project: Who's Who?