

Winklebury

Junior

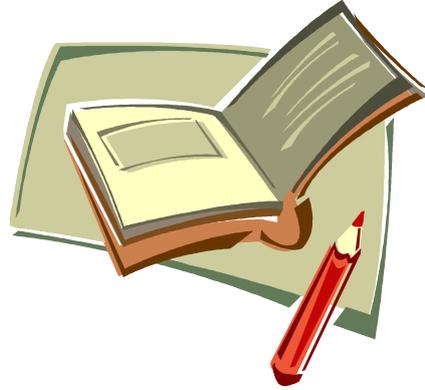
School

**Welcome to the
Summer Term 2017**

The Curriculum

At Winklebury Junior School the children are taught all of the National Curriculum plus additional subjects:

- English
- Maths
- Science
- Geography
- History
- Art and Design
- Music
- Design Technology (D.T.)
- Physical Education (P.E.)
- Computing
- Foreign Language (French)
- Religious Education (R.E.)
- Personal Development Learning (P.D.L.)



To help the children fully understand their learning we arrange the subjects into themes, with a clear learning hook and outcome. We also look for opportunities to enrich the children's learning through a range of visits and visitors.

Whenever possible we set the children's learning into real life contexts with real purpose. This allows the children to apply their skills and really understand the importance of what they are learning.

Water

We would like to remind parents that children need a labelled bottle of plain water with them in school that goes home each day to be refilled. It is important that the children have access to a drink and they are given many opportunities to drink from their bottles each day. We do have water stations in school where children can fill their water bottles during an appropriate time in the school day.



School Uniform

Children should come to school wearing a school sweatshirt or cardigan (with the school logo on it), white polo shirt, grey tailored school trousers or skirt, white, grey or black socks or tights and black school shoes. Please refer to the Uniform Policy for further details.



P.E. Kit

Children should have their P.E. kit available at all times. This consists of a school or plain white t-shirt, plain black shorts, plimsolls or trainers, black tracksuit or black sweatshirt with black jogging bottoms. Hooded sweatshirts for P.E. are available from our uniform supplier, Michael Hope.

Active Lifestyles

The children develop spatial awareness and learn simple movement routines through daily sessions of 'Activate' or 'Just Dance'. These sessions are part of the physical activity curriculum.



Circle Time

All the children regularly participate in a class Circle Time session. These sessions give the children an opportunity to share an aspect of their P.D.L. programme.

Computing

During school time the children use a range of different Computing resources and programmes. Each child has an individual login for Education City, which they can access from a computer at home over the internet. If a computer is not available at home we will ensure provision is made at school. Please inform your child's teacher.

Themed Learning Days

Last year our themed learning days focussed on developing the children's understanding of local, national and global communities through different themes (landmarks in the Infant school and farming in the Junior school). Following on from this, our themed learning days this year will aim to continue to develop the children's understanding of different communities. These will take place from Wednesday 24th May to Friday 26th May this term.

Rainbows

Every half term we focus on a different rainbow, designed to reinforce the Core Values of the Federation. For the Summer term the rainbows are as follows:

Summer 1



We are working hard to get on with each other and solve our problems.

Summer 2



We are working hard to show pride in ourselves, our work and our school.

Hook

Over the Easter break children will be asked to design and build their own miniature garden.

Outcome

Be an art critic - peer review of the term's art and sculpture.

English

Using plants as the inspiration, reading a range of non-fiction texts, including explanation texts.

Writing instructions and explanations about plants with the purpose of informing the audience.

Maths

Interpreting and handling data.

Understanding digital time.

Using negative numbers to read temperatures.

Computing

Using spreadsheets to process and present information.

P.D.L.

Investigating how to be healthy by exercising and eating a balanced diet.

Year 3/4 Summer 1 Grow Your Own

French

Learning how to say we like and dislike different fruits and vegetables

Science

Investigating plants as living things and finding out what they need to grow.



Music

Listening to and composing tunes with duration and pitch.

P.E.

Improving our striking and fielding skills, through cricket.

Developing athletics skills through 'Quad Kids', focussing on improving our basic running, jumping and throwing techniques.

Art

Still-life sketching of plants. Investigating how artists, like Andy Goldsworthy, use the outdoors as inspiration for their work.

Visits and Visitors

Visit from our Junior Road Safety Officers to look at the Green Cross Code.

Hook

Visit to Butser farm to investigate how life changed when the Romans came to Britain.

Outcome

Sharing the Roman chariot built in D.T. with other children.

English

Reading and writing Roman myths entertain others.
Reading, performing and writing a range of poems.

Maths

Consolidating multiplication and division.
Practising problem solving and reasoning skills across a range of maths topics and operations.

Science

Continuing with the study of plants from Summer 1.
Understanding the plant life cycle and how they reproduce.

History

Learning about how life changed following the Roman invasion of Britain and how things changed with the invasion of the Anglo Saxons.

Computing

Learning to program using 'Scratch'.

French

Celebrations vocabulary.

Year 3/4 Summer 2 Home From Rome

P.E.

Team building activities.
Developing athletics skills through 'Quad Kids', focussing on improving our basic running, jumping and throwing techniques.
Sports Afternoon.

R.E.

Looking at the meanings of myth stories in different religions and ancient civilisations.



D.T.

Using technical knowledge of mechanical systems to design and build a Roman chariot.

P.D.L.

Thinking about ups and downs in relationships.
Exploring how to maintain good relationships, responsibilities within a relationship and how to be assertive.
Transition to Year 4 or 5.

Visits and Visitors

Visit to Butser Ancient Farm.
Visit from our Junior Road Safety Officers to review the year.

Music

Listening to music based on Roman marches and composing own marches using duration, dynamics, structure and tempo.

Art

Working with fabric and tie dying.

Hook

Watch video clips from a range of animated films set in different biomes.

Outcome

Design a card game based on biomes.

Maths

Calculating, measuring and understanding shape.
Securing number facts, relationships and calculating.
Counting, partitioning and calculating.
Handling data and measures.

English

Producing a range of text types based on the books 'The White Giraffe' by Lauren St John and 'Journey to the River Sea' by Eva Ibbotson.

Geography

Describing and understanding key aspects of biomes.
Exploring geographical similarities and differences through studying the human and physical geography of a region of South America.

D.T.

Designing, making and evaluating a snack using ingredients from a particular biome.

Computing

Using the Crystal Rainforest simulation program.

P.D.L.

Looking at conservation and the global community.
Transitioning to Year 6 or 7.

R.E.

Examining the concept of ritual by exploring prayer.

Year 5/6 Summer Home Sweet Biome

French

Learning new vocabulary and using this in sentence based work on 'Les Carnaval des Animaux' - Carnival of the Animals.

Music

Identifying the effects of duration and texture.
Practising for and performing end of year production.



Art

Looking at the work of Rousseau and creating an environment themed piece inspired by his style.

Visits and Visitors

Visit from zoologist Jules Howard to look at evolution.
Visit from a drama workshop focusing on Shakespeare's 'Macbeth'.
Visit from our Junior Road Safety Officers to look at the Green Cross Code and review the year.

P.E.

Improving our striking and fielding skills, through cricket.
Developing athletics skills by working on basic running, jumping and throwing techniques.
Sports Afternoon.

Science

Examining life cycles and reproduction in animals.
Exploring how plants and animals adapt to their habitats through evolution and inheritance.

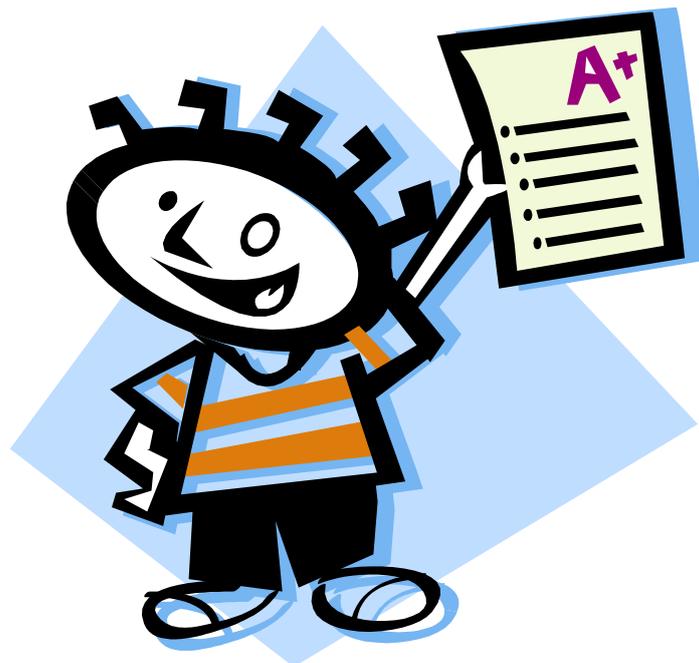
During the week beginning Monday 8th May, Year 6 children will complete SATs tests in English spelling, punctuation and grammar (EGPS), reading and maths. During Summer 1 the children will be revising all the skills they have learnt throughout KS2 in preparation for these tests.

English

The children will have plenty of opportunities to familiarise themselves with the style and detail needed for both the reading and the EGPS papers.

Maths

Children will continue to practise a range of problem solving skills using questions from previous maths papers.



Helping Your Child

Please support your child at home with their learning.

Reading

The children work with the class teacher and assistants regularly throughout the term, participating in focused, guided reading sessions. During these sessions we focus on specific skills to improve reading. In order to reinforce this, please try to read with your child as often as you can, as it really makes a difference. Please ensure that all titles of reading books (even books your child reads from home) are recorded in your child's Reading Record Book, in addition to any comments you may wish to make which are very welcome and useful.

Key Words and Spellings

At school the children follow a carefully planned discrete daily phonics programme which reinforces and builds on previous knowledge. In addition to this children need to learn their key words. If your child brings home key words for reading (on a white sheet), please practise these every day. Key words for spelling are organised into different sets and children will bring home a coloured sheet detailing the words they need to work on at home. They will be tested on these words weekly and the results recorded in the back of your child's word book. As an extension, your child could practise writing their words within a sentence. It is important to revisit all the words learnt so far on a regular basis.

Handwriting

The children are taught to use a handwriting style with a lead-in or entry stroke so that every lower case letter starts on the line. This is known as cursive writing and with practise, makes writing easier and faster. Initially the children will learn to show the entry and exit strokes without joining, but will progress to joining their writing when they are ready. An example is shown below:

abcdefghijklmnopqrstuvwxyz

Tables

Knowing key maths facts including number bonds, times tables and related division facts is essential for your child to be successful in maths. This is because much of the work that they encounter in maths lessons will rely on quick recall of these facts. Without quick recall of these key facts, children will find it difficult to master some of the techniques they need to develop other areas of their maths.

All children learn at different rates, however the expectation of the National Curriculum is as follows:

*by the end of Year 2 children should recall and use multiplication and division facts for the 2, 5 and 10 times tables;

*by the end of Year 3 children should recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables;

*by the end of Year 4 children should recall and use multiplication and division facts for all times tables up to 12×12 .

As you can see, knowledge of these key facts is vital for your child. Therefore any help and support you can give them would be very beneficial.

We thank you for the support and encouragement you give your child in all aspects of their learning. If you have any questions about the curriculum or any aspect of your child's education, please do not hesitate to contact your child's class teacher.