



Federation of Winklebury Infant and Junior Schools

Homework Policy December 2019

Our Aims

At the Federation of Winklebury Infant and Junior Schools we believe that homework should:

- provide a range of relevant learning experiences that challenge, stimulate and promote thinking and independence in learning;
- provide opportunities for children to practise skills and consolidate learning from lessons;
- provide opportunities for children to deepen their understanding of work completed in lesson;
- provide opportunities for children to prepare for future learning in the classroom;
- develop children's confidence in their ability to embrace new challenges and experiences;
- inspire and engage all children, promoting a positive attitude towards learning;
- ensure the best possible progress and the highest attainment for all children;
- enable children to acquire and develop a broad range of knowledge, skills and understanding;
- enable children to be creative and to develop their own thinking skills;
- help children to respond positively to challenge and persevere in order to solve problems;
- develop the capacity of children to learn and work independently;
- raise aspirations and develop ambition within all children;
- prepare children for the transition between key stages and the next stage of their education;
- provide opportunities for children to share their learning adults at home.

Expectations

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Daily Reading</u>	5 minutes	5 minutes	10 minutes	10 minutes	15 minutes	20 minutes	20 minutes
<u>Daily Spellings/key words/times tables/maths facts*</u>	5 minutes	10 minutes	10 minutes	10 minutes	10 minutes	10 minutes	10 minutes
<u>Weekly English or Maths</u>	10 minutes	15 minutes	20 minutes	25 minutes	25 minutes	30 minutes	30 minutes
<u>Occasionally Other</u>	10 minutes	15 minutes	15 minutes	25 minutes	25 minutes	30 minutes	30 minutes

* This depends on the year group and what is set. Key stage 2 do not have spellings for example but would be expected to practice times tables.

During the Spring and Summer term Year 6 may have English and Maths tasks to complete each week in order to help them prepare for their end of year tests and transition to secondary school.

We believe that other extra-curricular activities such as sport are equally important and that it is the responsibility of parents and children to make time for all activities to be completed. If there is an issue with insufficient time for completing homework activities then parents should speak to the class teacher in the first instance.

Some children who have additional needs may not be able to access the activities given to the rest of the class, and individual arrangements will be made for these children in consultation with the class teacher.

One of the main advantages of homework activities is that parents and children are able to work together and parents are part of the learning process. For some families, available space, a quiet place or resources for completing activities may

be an issue. In these circumstances, and in consultation with the class teacher, time could be made available after school when school resources are made available for these families or individual children so that no child is disadvantaged.

All children are expected to complete the set homework activities unless there has been an agreement with the child's class teacher. There may be some instances where homework is not completed due to an exceptional circumstance but this needs to be agreed with the class teacher in advance or a written note sent to the class teacher (from the child's parent) on the day the homework is due in. If homework is not completed and there is no acceptable reason, the child will spend time completing the task on Tuesday lunchtime in the junior school and Wednesday lunchtime in the infant school. If there is continued non-compliance we will contact you to make you aware of the situation and parents and the child may be asked to meet with a senior member of staff.

All children in Key Stages 1 and 2 will be issued with a pencil, book and folder for homework with instructions of what they need to do. Teachers will mark each piece of work in line with the Effective Feedback Policy and give feedback. If a child loses his/her pencil, book or folder, school will give a second item free of charge. If a child loses the second item, the child's parent will be asked to send in the money for a new pencil, book or folder at a cost of 25p per item. If a child loses a book and money for a third replacement is not forthcoming, the child will complete their work on sheets of paper and these will be stored at school.

All replacement items will be sourced through the Federation Admin Office and a record of replacement items will be maintained by the Admin Team.

Key Principles

Staff are expected to:

- Plan homework tasks that consolidate and extend learning in class.
- Set homework on a Friday and collect homework on a Tuesday (juniors) or Wednesday (infants).
- Ensure children understand what is expected of them in their homework. Ensure children know what to do if they need support with their homework.
- Mark homework in line with the Effective Feedback Policy.

Parents are expected to:

- Provide their children with a suitable place to complete their homework in.
- Ensure that their children have the time and equipment necessary to complete their homework.
- Support their children with their homework as necessary, encouraging them to persevere and take a pride in their work.
- Support their children in taking responsibility for ensuring homework is completed on time and handed to the class teacher on time.
- Talk to their children about their homework and show an interest in what they are learning.

Pupils are expected to:

- Take their homework home on a Friday.
- Look after their homework book and treat it with respect.
- Complete their homework and hand it to their class teacher on time.
- Ask their class teacher for help, before the homework is due in, if necessary.
- Take a pride in the quality and presentation of their homework.
- Persevere with their homework and complete it to the best of their ability.

Monitoring

Person responsible for monitoring the implementation of this policy: Federation Curriculum Manager

Person responsible for monitoring the effectiveness of this policy: Head of Federation

Date policy reviewed: December 2019

Policy produced/reviewed by: Sarah Mathlin Headteacher

Signed:

Date: